Canadian University Survey Consortium
Consortium canadien de recherche sur les étudiants universitaires

2026 Survey of Middle Years Students

updated October 23, 2025
changes compared to 2023 Middle Years survey are highlighted below

This survey is being completed by first-year students at approximately 30 Canadian universities. We want to learn more about our new students to help them make a successful transition to university.

If you cannot finish the survey in one sitting, you can close it and return to it using the link in the email we sent you. You will be returned to the page you were on when you closed. All of your responses are confidential.

shading	description
No shading	Question only in the Middle Years survey
	Question in all 3 surveys
	Question in the First Year Survey and the Middle Years Survey
	Question in the Middle Years Survey and the Graduating Survey

Academic history

hist1 In what year did you begin your postsecondary studies? Year: _____

hist2 In what year did you first enrol at <institution name>? Year: _____

hist3 Have you transferred to <institution name> from another postsecondary institution?

☐ Yes ☐ No

hist4 Please choose the letter grade that best reflects your overall average grade:

☐ A (includes A+, A and A-)
☐ B (includes B+, B and B-)
☐ C (includes C+, C and C-)
☐ D
☐ F

Since starting your post-secondary education, have you ever interrupted your studies for one or more terms (not including inter-sessions, summer sessions or work terms)? Please select all that apply.

hist5 ☐ No, I did not interrupt my studies
hist6 ☐ Yes, due to illness
hist7 ☐ Yes, for financial reasons
hist8 ☐ Yes, to have/raise children
hist9 ☐ Yes, required to withdraw by the university
hist10 ☐ Yes, for employment
hist11 ☐ Yes, for other family reasons
hist12 ☐ Yes, to travel
hist13 ☐ Yes, for other reasons (please specify) _____

Activities

	Since last September how often have you …	Never	Occasionally	Often	Very often
act1	Attended campus social events	☐	☐	☐	☐
act2	Attended public lectures and guest speakers on campus	☐	☐	☐	☐
act3	Attended campus cultural events (theatre, concerts, art exhibits, etc.)	☐	☐	☐	☐
act4	Participated in student government (excluding voting in student elections)	☐	☐	☐	☐
act5	Participated in student clubs	☐	☐	☐	☐
act6	Participated in on-campus student recreational and sports programs	☐	☐	☐	☐
act7	Attended home games of university athletic teams	☐	☐	☐	☐
act8	Participated in on-campus community service/ volunteer activities	☐	☐	☐	☐
act9	Participated in off-campus community service/ volunteer activities	☐	☐	☐	☐

[If act8 or act9 <> "Never" branch to act10, otherwise branch to act11]

act10 During a typical week in the current term, about how many hours do you spend in community service/ volunteer activities?
Hours: _____

During a typical week in the current term, about how many hours do you spend on the following academic activities?

act11 In scheduled classes, labs, seminars and tutorials (hours per week) _____

act12 Academic work outside of class time (hours per week) _____

Current employment

work1 Excluding work related to a co-op program are you employed during the current academic term?

- ☐ Yes, off campus
- ☐ Yes, on campus
- ☐ Yes, both off campus and on campus
- ☐ No, but I am looking for work
- ☐ No, and I am not looking for work

[If work1= "Yes …" branch to work2, otherwise branch to Professors section]

work2 In a typical week, about how many hours are you employed in this work? _____

work3 What impact has this employment had on your academic performance?

- ☐ Very negative
- ☐ Somewhat negative
- ☐ No impact
- ☐ Somewhat positive
- ☐ Very positive

Professors

Please indicate your level of agreement or disagreement with the following statements about your professors.

Most of my professors …		Strongly disagree	Disagree	Agree	Strongly agree
prof1	are reasonably accessible outside of class	☐	☐	☐	☐
prof2	take a personal interest in my academic progress	☐	☐	☐	☐
prof4	encourage students to participate in class discussions	☐	☐	☐	☐
prof5	are well organized in their teaching	☐	☐	☐	☐
prof6	seem knowledgeable in their fields	☐	☐	☐	☐
prof7	communicate well in their teaching	☐	☐	☐	☐
prof8	are intellectually stimulating in their teaching	☐	☐	☐	☐
prof9	provide useful feedback on my academic work	☐	☐	☐	☐
prof10	provide prompt feedback on my academic work	☐	☐	☐	☐
prof12	are consistent in their grading	☐	☐	☐	☐

Most of my professors …		Strongly disagree	Disagree	Agree	Strongly agree	No basis for opinion
prof13	treat students the same regardless of gender	☐	☐	☐	☐	☐
prof14	treat students the same regardless of race	☐	☐	☐	☐	☐
prof15	look out for students' interests	☐	☐	☐	☐	☐

Regardless of how well you think your professors did, which three statements do you think are the most important? prof18 _____ prof19 _____ prof20 _____

		Yes, all courses	Yes, most courses	Yes, some courses	No courses	Not applicable
prof16	Were you given the chance to evaluate the quality of teaching in your courses this past fall?	☐	☐	☐	☐	☐

Considering all of your professors and courses, please indicate your level of agreement or disagreement with the following statement.

prof17 Generally, I am satisfied with the quality of teaching I have received.

☐ Strongly disagree ☐ Disagree ☐ Agree ☐ Strongly agree

Staff

Please indicate your level of agreement or disagreement with the following statements.

		Strongly disagree	Disagree	Agree	Strongly agree	No basis for opinion
staff1	Most teaching assistants in my academic program are helpful	☐	☐	☐	☐	☐
staff2	Most university support staff (e.g., clerks, secretaries, etc.) are helpful	☐	☐	☐	☐	☐

Inclusivity

A person's identity may be comprised of many parts, such as gender, race or ethnicity, sexual orientation, disability/impairment, or other aspects. When you think of your identity as a whole, to what extent do you feel comfortable being yourself in the following situations or environments?

		Not at all	Somewhat	Quite a bit	Very much	No basis for opinion
incl1	Attending class	☐	☐	☐	☐	☐
incl2	Participating in class activities (e.g., discussions, group projects)	☐	☐	☐	☐	☐
incl3	Interacting with instructors or professors	☐	☐	☐	☐	☐
incl4	Interacting with university staff	☐	☐	☐	☐	☐
incl5	Interacting with students on campus who you don't know well	☐	☐	☐	☐	☐
incl6	Interacting with friends on campus	☐	☐	☐	☐	☐
incl7	Participating in extracurricular activities (e.g., clubs, sports)	☐	☐	☐	☐	☐
incl8	Attending campus social events	☐	☐	☐	☐	☐
incl9	Actively participating in campus social activities	☐	☐	☐	☐	☐

Growth and development

How much has your experience at <institution name> contributed to your growth and development in the following areas?

		None	Very little	Some	Much	Very much
dvl1	Thinking logically and analytically	☐	☐	☐	☐	☐
dvl2	Mathematical skills	☐	☐	☐	☐	☐
dvl3	Dealing successfully with obstacles to achieve an objective	☐	☐	☐	☐	☐
dvl4	Thinking creatively to find ways to achieve an objective	☐	☐	☐	☐	☐
dvl5	Understanding abstract concepts	☐	☐	☐	☐	☐
dvl6	Speaking to small groups	☐	☐	☐	☐	☐
dvl7	Speaking to a class or audience	☐	☐	☐	☐	☐
dvl8	Writing clearly and correctly	☐	☐	☐	☐	☐
dvl9	Reading to absorb information accurately	☐	☐	☐	☐	☐
dvl10	Listening to others to absorb information accurately	☐	☐	☐	☐	☐
dvl11	Ability to find and use information	☐	☐	☐	☐	☐
dvl12	Second or third language skills	☐	☐	☐	☐	☐
dvl13	Skills for planning and completing projects	☐	☐	☐	☐	☐
dvl14	Effective study and learning skills	☐	☐	☐	☐	☐
dvl15	Working independently	☐	☐	☐	☐	☐
dvl16	Cooperative interaction in groups	☐	☐	☐	☐	☐
dvl17	Computer literacy skills	☐	☐	☐	☐	☐
dvl18	Persistence with difficult tasks	☐	☐	☐	☐	☐
dvl19	Entrepreneurial skills	☐	☐	☐	☐	☐
dvl20	Skills and knowledge for employment	☐	☐	☐	☐	☐
dvl21	Ability to lead a group to achieve an objective	☐	☐	☐	☐	☐
dvl22	Knowledge of career options	☐	☐	☐	☐	☐
dvl23	Self-confidence	☐	☐	☐	☐	☐
dvl24	Ability to evaluate your own strengths and weaknesses	☐	☐	☐	☐	☐
dvl25	Ability to interact with people from backgrounds different from your own	☐	☐	☐	☐	☐
dvl26	Appreciation of the arts	☐	☐	☐	☐	☐
dvl27	Spirituality	☐	☐	☐	☐	☐
dvl28	Time management skills	☐	☐	☐	☐	☐
dvl29	Moral and ethical judgment	☐	☐	☐	☐	☐
dvl30	Understanding Indigenous worldviews, experiences, issues, and peoples of Canada	☐	☐	☐	☐	☐

Regardless of how well you think your university did, which three areas of your growth and development do you think are the most important?

dvl1st _____ dvl2nd _____ dvl3rd _____

Commitment to completion

Please indicate your level of agreement or disagreement with the following statements.

		Strongly disagree	Disagree	Agree	Strongly agree	Don't know
cmt1	I have the financial resources to complete my program	☐	☐	☐	☐	☐
cmt2	I had adequate information about my program from the university before I enrolled	☐	☐	☐	☐	☐
cmt3	I am in the right program for me	☐	☐	☐	☐	☐
cmt4	Most of my courses are interesting	☐	☐	☐	☐	☐
cmt5	My course load is manageable	☐	☐	☐	☐	☐
cmt6	I normally go to all of my classes	☐	☐	☐	☐	☐
cmt7	I am willing to put a lot of effort into being successful at university	☐	☐	☐	☐	☐
cmt8	I can deal with stress	☐	☐	☐	☐	☐
cmt9	I have good study habits	☐	☐	☐	☐	☐
cmt10	I plan to come back to this university next year	☐	☐	☐	☐	☐
cmt11	I plan to transfer to another university next year	☐	☐	☐	☐	☐
cmt12	I plan to go to college/CEGEP next year	☐	☐	☐	☐	☐
cmt13	I plan to complete my degree at this university	☐	☐	☐	☐	☐
cmt14	A university degree is worth the cost	☐	☐	☐	☐	☐

Expectations and experience

exp18 Has <institution name> exceeded, met or fallen short of your expectations?

☐ Exceeded ☐ Met ☐ Fallen short

Overall evaluation

Please indicate your level of satisfaction or dissatisfaction with <institution name> in the following areas.

		Very dissatisfied	Dissatisfied	Satisfied	Very satisfied
eval3	Concern shown by the university for you as an individual	☐	☐	☐	☐
eval9	Your decision to attend this university	☐	☐	☐	☐

eval14 How likely is it that you would recommend <institution name> to a friend or family member?

☐ 0 Not at all likely ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 Extremely likely

[If eval14 =< 6 branch to eval14txt, otherwise branch to Goal development section]

eval14txt Please explain why you gave a rating of [EVAL14] out of 10 for recommending this university.

_____

Goal development

goal1 Have you declared a major or discipline?

☐ Yes ☐ No

After you have completed your undergraduate studies do you intend to:

goal3 Apply to a professional program (e.g., dentistry, law, medicine, etc.)

☐ Yes ☐ No ☐ Unsure

goal4 Apply to graduate school

☐ Yes ☐ No ☐ Unsure

goal5 Which of the following best describes your career plans?

☐ I have a specific career in mind

☐ I have several possible careers in mind

☐ I have some general ideas but I need to clarify them

☐ I am unsure, but I want to develop a career plan

☐ I am not thinking about a career at this stage of my studies

☐ I am already working/ been offered a job in my desired career

goal6 How well do you know the career options your program or intended program could open for you?

☐ Very well ☐ Fairly well ☐ Only a little ☐ Not at all

Please indicate what steps, if any, you have taken to prepare for employment/ your career after graduation. Please choose all that apply.

goal7 ☐ Talked with professors about employment/ career

goal8 ☐ Talked with parents/ family about employment/ career

goal9 ☐ Talked with friends about employment/ career

goal10 ☐ Created resume, CV, e-portfolio, or online profile (e.g., LinkedIn)

goal12 ☐ Attended an employment fair

goal13 ☐ Met with a career counsellor

goal14 ☐ Worked in my chosen field of employment

goal15 ☐ Volunteered in my chosen field of employment

goal16 ☐ I have a career mentor

goal17 ☐ None of the above

Services

Please indicate which of the following services you have used since last September.

		Used		Satisfaction if service used: Very dissatisfied	Dissatisfied	Satisfied	Very Satisfied
srv1	Services for Indigenous students	☐	srv1sat	☐	☐	☐	☐
srv2	Services for international students	☐	srv2sat	☐	☐	☐	☐
srv3	Services for students with disabilities	☐	srv3sat	☐	☐	☐	☐
srv4	University libraries: physical books, magazines, stacks	☐	srv4sat	☐	☐	☐	☐
srv5	University libraries: electronic resources	☐	srv5sat	☐	☐	☐	☐
srv6	Employment services	☐	srv6sat	☐	☐	☐	☐
srv7	Career counselling	☐	srv7sat	☐	☐	☐	☐
srv8	Personal counselling	☐	srv8sat	☐	☐	☐	☐
srv9	Academic advising	☐	srv9sat	☐	☐	☐	☐
srv10	Tutoring	☐	srv10sat	☐	☐	☐	☐
srv11	Study skills and learning supports	☐	srv11sat	☐	☐	☐	☐
srv12	Writing skills supports	☐	srv12sat	☐	☐	☐	☐
srv13	University residences	☐	srv13sat	☐	☐	☐	☐
srv14	Advising for students who need financial aid	☐	srv14sat	☐	☐	☐	☐
srv15	Financial aid	☐	srv15sat	☐	☐	☐	☐
srv16	Athletic facilities	☐	srv16sat	☐	☐	☐	☐
srv17	Other recreational facilities	☐	srv17sat	☐	☐	☐	☐
srv18	University bookstores: physical stores	☐	srv18sat	☐	☐	☐	☐
srv19	University bookstores: online inventory check, ordering, etc.	☐	srv19sat	☐	☐	☐	☐
srv20	Campus medical services	☐	srv20sat	☐	☐	☐	☐
srv21	Co-op offices and supports	☐	srv21sat	☐	☐	☐	☐
srv22	Facilities for university-based social activities	☐	srv22sat	☐	☐	☐	☐
srv23	Facilities for student associations	☐	srv23sat	☐	☐	☐	☐
srv24	Computing services help desk	☐	srv24sat	☐	☐	☐	☐
srv25	Food services on campus (e.g., cafeteria, coffee shop, convenience store, food court, etc.)	☐	srv25sat	☐	☐	☐	☐
srv26	Parking	☐	srv26sat	☐	☐	☐	☐
srv27	Study spaces on campus	☐	srv27sat	☐	☐	☐	☐

Finances

The following questions about credit cards are used to better understand the ways in which students help pay for and finance their education. The information collected is confidential.

fin1 How many credit cards do you have?

☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 or more

☐ I prefer not to answer

[If fin1 = "0" branch to debt, otherwise branch to fin2]

fin2 Do you usually pay off the whole balance every month on all of your credit cards? ☐ Yes ☐ No

[If fin2 = "Yes" branch to Debt section, otherwise branch to fin3]

fin3 What is the approximate total unpaid balance (in Canadian dollars) on all of your credit cards?

$ _____ ☐ Don't know

Debt

debt Have you acquired repayable debt to finance your university education? By repayable debt, we mean money you owe and have to pay back. We are interested in repayable debt that is directly helping to finance your university education, such as tuition, fees, books, but also might include basic living expenses that are incurred while attending university.

☐ Yes ☐ No

[If debt = "Yes" branch to debt1, otherwise branch to Sources of income section]

Please enter the approximate amount of debt (in Canadian dollars) from each source used to finance your university education.

Repayable debt from government student loans:	debt1 ☐	debt1amt $_____
Repayable debt from loans from financial institutions:	debt2 ☐	debt2amt $_____
Repayable debt from loans from parents/family:	debt3 ☐	debt3amt $_____
Repayable debt from other sources:	debt4 ☐	debt4amt $_____

Sources of income

Please enter the approximate amount that you received or expect to receive (in Canadian dollars) from each source to pay for your university education this academic year.

Government loan or bursary	inc1 ☐	inc1amt $_____
University scholarship, financial award, or bursary	inc2 ☐	inc2amt $_____
Parents, family, or spouse	inc3 ☐	inc3amt $_____
Loans from financial institution(s)	inc4 ☐	inc4amt $_____
Co-op program, internship, etc. related to your program	inc5 ☐	inc5amt $_____
Earnings from current employment on campus	inc6 ☐	inc6amt $_____
Earnings from current employment off campus	inc7 ☐	inc7amt $_____
Earnings from summer work	inc8 ☐	inc8amt $_____
Investment income (bonds, dividends, interest, etc.)	inc9 ☐	inc9amt $_____
Registered Education Savings Plan (RESP)	inc10 ☐	inc10amt $_____
Other (please specify) _____	inc11 ☐	inc11amt $_____

Living arrangements

live1 Where are you currently living?

- ☐ In on-campus housing (university residence, dorm, suite, etc.)
- ☐ Off campus with parents, guardians, family, or relatives
- ☐ In rented off-campus housing ~~shared~~ with others
- ☐ In rented off-campus housing on your own
- ☐ In a home you own

livetxt ☐ Other (please specify) _____

[If live1 <> "In on-campus housing" branch to live2, otherwise branch to live3]

live2 Would you prefer to live in on-campus housing if you had the choice?

☐ Yes ☐ No

live3 What is your marital status?

- ☐ Single
- ☐ Married, common law, or living with my partner
- ☐ In a relationship other than married, common law, or living with my partner
- ☐ I prefer not to answer

live3txt ☐ Other (please specify) _____

live4 Do you have children? ☐ Yes ☐ No

[If live4 = "Yes" branch to live5, otherwise branch to Transportation to campus section]

live5 How many up to age 5? _____

live6 How many age 5 to 11? _____

live7 How many 12 or older? _____

Transportation to campus

~~At present,~~ What methods of transportation do you use to get to campus? Please select all that apply.

- comm1 ☐ Vehicle (alone)
- comm2 ☐ Vehicle (with others or in a car pool)
- comm3 ☐ Public transportation
- comm4 ☐ Walk
- comm5 ☐ Bicycle
- commtxt ☐ Other (please specify): _____
- comm6 ☐ Don't attend the campus

Food (optional survey module)

Since September how often have you …		Never	Occasionally	Often	Very often
food1	Used food services on campus (e.g. cafeteria, coffee shop, convenience store, dining hall, food court)	☐	☐	☐	☐
food2	Prepared food at home	☐	☐	☐	☐
food3	Used food services off campus (e.g. grocery store, restaurant, food delivery service, take-out)	☐	☐	☐	☐
food4	Used a food bank	☐	☐	☐	☐

[If food1 <> "Never" branch to food1a, otherwise branch to food2]

Why did you use food services **on campus**? Please select all that apply.

food1a ☐ Cost
food1b ☐ Convenience
food1c ☐ Nutritional concerns
food1d ☐ Food quality
food1e ☐ Opportunities for social interaction
food1f ☐ Other (please specify) _____

[If food3 <> "Never" branch to food3a, otherwise branch to food4]

Why did you use food services **off campus**? Please select all that apply.

food3a ☐ Cost
food3b ☐ Convenience
food3c ☐ Nutritional concerns
food3d ☐ Food quality
food3e ☐ Opportunities for social interaction
food3f ☐ Other (please specify) _____

[If food4 <> "Never" branch to food4a, otherwise branch to food5]

Why did you use a food bank? Please select all that apply.

food4a ☐ Cost
food4b ☐ Convenience
food4c ☐ Nutritional concerns
food4d ☐ Food quality
food4e ☐ Opportunities for social interaction
food4f ☐ Other (please specify) _____

food5 How often are you able to find food **on campus** that meets your dietary restrictions or practices (e.g., vegan, vegetarian, gluten free, lactose free, kosher, halal)?

☐ Never ☐ Sometimes ☐ Often ☐ Always ☐ Not applicable

Please indicate your level of agreement or disagreement with the following statements about your current food situation.

		Strongly disagree	Disagree	Agree	Strongly agree	Not applicable
food6a	I am currently concerned about being able to afford food	☐	☐	☐	☐	☐
food6b	I can afford to buy nutritious food	☐	☐	☐	☐	☐
food6c	I have reliable places to buy food	☐	☐	☐	☐	☐
food6d	I can afford to buy enough food for my needs	☐	☐	☐	☐	☐
food6e	I am concerned about running out of money by the end of this semester to buy food	☐	☐	☐	☐	☐

Disabilities/ Impairments

Do you have any of the following disabilities/ impairments? Please select all that apply.

dis11 ☐ I do not have a disability/ impairment

			How often are your daily activities limited by this disability/ impairment?			
			Never	Sometimes	Often	Always
dis1	☐ Mobility/ Dexterity	disf1	☐	☐	☐	☐
dis2	☐ Hearing	disf2	☐	☐	☐	☐
dis3	☐ Speech	disf3	☐	☐	☐	☐
dis4	☐ Vision (e.g., blindness, low vision)	disf4	☐	☐	☐	☐
dis5	☐ Learning/ Memory (e.g., dyslexia, learning disability)	disf5	☐	☐	☐	☐
dis7	☐ Other physical disability	disf7	☐	☐	☐	☐
dis8	☐ Neurodivergence (e.g., autism spectrum, attention deficit hyperactivity disorder)	disf8	☐	☐	☐	☐
dis9	☐ Mental health condition	disf9	☐	☐	☐	☐
dis12	☐ Chronic ~~conditions~~ condition (e.g., Multiple Sclerosis, Crohn's, Autoimmune)	disf12	☐	☐	☐	☐
dis10	☐ Other (please specify) _____	disf10	☐	☐	☐	☐
dis13	☐ I prefer not to answer					

Parents' education

What is the highest level of education your parent(s)/guardian(s) have completed?

	meduc Parent/Guardian1	peduc Parent/Guardian2
Less than high school	☐	☐
High school graduate (including GED)	☐	☐
Some college, CEGEP or technical school (no certificate or diploma)	☐	☐
College, CEGEP or technical school graduate (e.g., certificate, diploma, journeyman, Red Seal)	☐	☐
Some university (no degree or diploma)	☐	☐
Undergraduate ~~university~~ degree (Bachelor)	☐	☐
Professional degree (e.g., dentistry, law, medicine, etc.)	☐	☐
Graduate degree (e.g., Master's, Doctoral ~~MBA, PhD~~)	☐	☐
Other Parent/Guardian 1 (please specify) meductxt	_____	
Other Parent/Guardian 2 (please specify) peductxt		_____
Don't know/Not applicable	☐	☐

Ethnicity

Which of the following groups best describe your ethnic or cultural background? Please select all that apply.

eth1 ☐ Indigenous person of Canada (First Nations status, First Nations non-status, Inuit/ Inuk, Metis, etc.)
eth15 ☐ Indigenous person from outside of Canada (Australian Aborigine, New Zealand Maori, etc.)
eth16 ☐ Middle Eastern (Arab, Egyptian, Israeli, Palestinian, Syrian, Turkish, etc.)
eth3 ☐ Black (African, African American, Afro-Brazilian, African British, African Canadian, Afro-Caribbean, Afro-Latine, other African descent, etc.)
eth8 ☐ Latin American (Caribbean, Central American, South American, etc.)
eth17 ☐ East Asian (Chinese, Japanese, Korean, Taiwanese, etc.)
eth9 ☐ South Asian (Indian, Pakistani, Sri Lankan, etc.)
eth10 ☐ Southeast Asian (Cambodian, Fijian,Filipino, Indonesian, Laotian, Vietnamese, etc.)
eth11 ☐ West Asian (Afghan, Iranian, etc.)
eth12 ☐ White/ Caucasian ~~(Eastern European, Southern European, Western European, etc.)~~
eth13 ☐ Other (please specify) _____
eth14 ☐ I prefer not to answer

[If eth1 is checked branch to ab1, otherwise branch to Gender identity section]

Which of the following describes your Indigenous background? Please select all that apply.

ab1 ☐ First Nations status
ab2 ☐ First Nations non-status
ab3 ☐ Métis
ab4 ☐ Inuit/ Inuk
ab5 ☐ Other
ab6 ☐ I prefer not to answer

Gender identity

Please select the gender identity/ identities with which you identify. Select all that apply.

gendi1 ☐ Woman (includes cis woman, trans woman, and everyone else who identifies as a woman)
gendi2 ☐ Man (includes cis man, trans man, and everyone else who identifies as a man)
gendi3 ☐ Gender non-conforming
gendi4 ☐ Non-binary
gendi5 ☐ Agender
gendi6 ☐ Questioning
gendi7 ☐ Trans
gendi8 ☐ Two Spirit
gendi11 ☐ Genderfluid
gendi9 ☐ Another gender identity (please specify): _____
gendi10 ☐ I prefer not to answer

Sexual orientation

Please select the sexual orientation(s) with which you identify. Select all that apply.

sexo1	☐ Asexual
sexo2	☐ Bisexual
sexo12	☐ Demisexual
sexo3	☐ Gay
sexo4	☐ Heterosexual/ straight
sexo5	☐ Lesbian
sexo6	☐ Pansexual, multisexual, omnisexual
sexo7	☐ Queer
sexo8	☐ Questioning
~~sexo9~~	~~☐ Two Spirit~~
sexo10	☐ Another sexual orientation (please specify): _____
sexo11	☐ I prefer not to answer

Comments

Please take this opportunity to comment fully about your overall university experience. Your remarks will provide valuable information to the institution.

negativ	Looking back on your experiences as a student, what aspects of your experience at <institution name> have been most negative? How could we have helped or done a better job?
	Comments (specify) _____ ☐ Don't know
positiv	Looking back on your experiences as a student, what aspects of your experience at <institution name> have been most positive?
	Comments (specify) _____ ☐ Don't know