



Canadian University Survey Consortium  
 Consortium canadien de recherche sur les  
 étudiants universitaires

## 2025 Survey of First Year Students

updated December 04, 2024

This survey is being completed by first-year students at more than 45 Canadian post-secondary institutions. We want to learn more about our new students to help them make a successful transition to post-secondary.

If you cannot finish the survey in one sitting, you can close it and return to it using the link in the email we sent you. You will be returned to the page you were on when you closed. All of your responses are confidential.

shading	description
No shading	Question only in the First Year survey
	Question in all 3 surveys
	Question in the First Year Survey and the Middle Years Survey

### Motivation

How important were each of the following possible reasons in your decision to go to post-secondary?

		Not important	Somewhat important	Important	Very important
motiv1	To prepare for a specific job or career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
motiv2	To satisfy my intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
motiv3	To earn more money than if I didn't go	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
motiv5	I am more likely to get a job with a credential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
motiv6	The satisfaction of doing challenging academic work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
motiv7	To apply what I will learn to make a positive difference in society or my community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
motiv8	I didn't have anything better to do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
motiv10	To meet my family's expectations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
motiv12	Most of my friends are going	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
motiv14	The chance to participate in varsity athletics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
motiv15	To explore whether post-secondary is right for me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
motiv16	Other reason (please specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
motivtxt	_____				

### Applications

APP5 How satisfied or dissatisfied were you with the application process?

Very dissatisfied  
 Dissatisfied  
 Satisfied  
 Very satisfied

APP6 How easy was it to understand the admissions criteria for the programs you considered applying to?

Very difficult  
 Difficult  
 Easy  
 Very easy

## Selection

How important were each of the following in your decision to choose <institution name>?

		Not important	Somewhat important	Important	Very important
sel1	I wanted to live close to home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sel2	I wanted to live away from home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sel3	It offered a place in residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sel4	Cost of post-secondary institution residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sel5	Cost of tuition and fees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sel6	It has the program I want to take	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sel7	The program I want has a co-op, practicum or other work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sel8	The program I want offers study/work experience abroad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sel9	The academic reputation of the post- secondary institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sel10	It has a good reputation for campus life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sel11	It offered a scholarship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sel12	It offered other financial assistance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sel13	The size of the post-secondary institution suits me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sel14	The city/town it's in	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sel15	Availability of public transportation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sel16	It's where my friends are going	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sel17	It's where my family wanted me to go	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sel18	The chance to participate in varsity athletics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sel19	Other reason (please specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

seltxt \_\_\_\_\_

seltop Which one was the most important to you? \_\_\_\_\_

[Students identified in the post-secondary institution's sample file as international/ visa students will be branched to vsel1; other students will be branched to Sources of information inf1]

How important were each of the following in your decision to study at <institution name>?

		Not important	Somewhat important	Important	Very important
vsel1	Academic reputation of Canadian universities in general	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
vsel2	Cost of tuition and fees for international students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
vsel3	Friends or family recommended it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

vsel4	I thought it would be a welcoming environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
vsel5	Obtaining a visa for Canada was easier than for other countries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
vsel7	Potential to immigrate to Canada				
vsel8	Potential to work in Canada after I graduate				
vsel9	Opportunity to work while I study				
vsel6	Other reason (please specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
vseltxt	_____				

## Sources of information

How important were each of the following sources of information in your decision to study at <institution name>?

		Not important	Somewhat important	Important	Very important
inf1	Visit by a post-secondary institution representative to your high school or CEGEP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inf2	The post-secondary institution's web site	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inf3	The post-secondary institution's Facebook site	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inf4	The post-secondary institution's other social media (e.g., Twitter, Tumblr, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inf5	Printed post-secondary institution brochure, pamphlet or viewbook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inf6	Visit to campus for an open house	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inf7	Other visit to campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inf8	Contact with admissions staff on campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inf9	Contact with professors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inf10	Contact with post-secondary institution athletic coaches	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inf11	High school/CEGEP counsellors or teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inf12	Students attending the post-secondary institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inf13	Friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inf14	Parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inf20	Other (please specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
inftxt	_____				

## Expectations and experience

Now that you have been at <institution name> for a while, how does your experience compare to what you expected in these areas?

		Much less than I expected	Less than I expected	About what I expected	More than I expected	Much more than I expected
exp1	Cost of going to post-secondary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
exp2	Debt you might have to take on to complete your program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

exp3	How academically demanding your courses are	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
exp4	The time you have to put into your coursework (e.g. studying, assignments)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
exp15	Availability of help and advising from the post-secondary institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Transition to post-secondary

How much success have you had adjusting to <institution name> in the following areas?

		None	Very little	Some	Very much	No basis for opinion
tran1	Meeting academic demands	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tran2	Choosing a program of study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tran3	Getting academic advice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tran4	Performing well in written assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tran5	Performing well in courses that require math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tran6	Understanding the course material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tran7	Managing your finances	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tran8	Managing your time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tran9	Making friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tran10	Becoming involved in campus activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tran11	Finding suitable housing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tran12	Dealing with new living arrangements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tran13	Finding your way around campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tran14	Using the library	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tran15	Finding career information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tran16	Commuting to campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tran17	Feeling like I belong at this post-secondary institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
tran18	Finding information about academic integrity (plagiarism, proper citation, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[tran2 is skipped for SAIT]

**MHEALTH1** If you needed to talk to someone regarding mental health concerns, such as anxiety or hopelessness, how easy do you think it would be to find someone at your institution to talk to?

"Someone" includes anyone on campus, including mental health professionals, professors, and peers (friends/students).

- Very difficult
- Difficult
- Easy
- Very easy
- Don't know

**INTVIEW1** Please indicate your level of agreement or disagreement with the following statements.

		Strongly disagree	Disagree	Agree	Strongly agree	Don't know
INTVIEW1	are reasonably accessible outside of class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INTVIEW2	take a personal interest in my academic progress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INTVIEW3	encourage students to participate in class discussions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Commitment to completion

Please indicate your level of agreement or disagreement with the following statements.

		Strongly disagree	Disagree	Agree	Strongly agree	Don't know
cmt1	I have the financial resources to complete my program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt2	I had adequate information about my program from the post-secondary institution before I enrolled	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt3	I am in the right program for me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt4	Most of my courses are interesting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt5	My course load is manageable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt6	I normally go to all of my classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt7	I am willing to put a lot of effort into being successful at post-secondary institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt8	I can deal with stress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt9	I have good study habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt10	I plan to come back to this post-secondary institution next year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt11	I plan to transfer to another post-secondary institution next year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt12	I plan to go to college/CEGEP next year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt13	I plan to complete my credential at this post-secondary institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cmt14	A post-secondary credential is worth the cost	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Goal development

- goal5 Which of the following best describes your career plans?
- I have a specific career in mind
  - I have several possible careers in mind
  - I have some general ideas but I need to clarify them
  - I am unsure, but I want to develop a career plan
  - I am not thinking about a career at this stage of my studies

- goal6 How well do you know the career options your program or intended program could open for you?
- Very well    Fairly well    Only a little    Not at all

Please indicate what steps, if any, you have taken to prepare for employment/your career after graduation. Please choose all that apply.

- goal7  Talked with professors about employment/career
- goal8  Talked with parents/family about employment/career
- goal9  Talked with friends about employment/career
- goal10  Created resume, CV, e-portfolio, or online profile (e.g., LinkedIn)
- goal12  Attended an employment fair
- goal13  Met with a career counsellor
- goal14  Worked in my chosen field of employment

- goal15  Volunteered in my chosen field of employment  
 goal16  I have a career mentor  
 goal17  None of the above

## Services

Please indicate which of the following services you have used since last September and how satisfied you are with the ones you have used.

		Satisfaction if service used					
		Used	Very				
			dissatisfied	Dissatisfied	Satisfied	Very Satisfied	
srv1	Services for Indigenous students	<input type="checkbox"/>	srv1sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv2	Services for international students	<input type="checkbox"/>	srv2sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv3	Services for students with disabilities	<input type="checkbox"/>	srv3sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv6	Employment services	<input type="checkbox"/>	srv6sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv7	Career counselling	<input type="checkbox"/>	srv7sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv8	Personal counselling	<input type="checkbox"/>	srv8sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv9	Academic advising	<input type="checkbox"/>	srv9sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv10	Tutoring	<input type="checkbox"/>	srv10sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv11	Study skills and learning supports	<input type="checkbox"/>	srv11sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv12	Writing skills	<input type="checkbox"/>	srv12sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv13	Post-secondary institution residences	<input type="checkbox"/>	srv13sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv14	Advising for students who need financial aid	<input type="checkbox"/>	srv14sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv15	Financial aid	<input type="checkbox"/>	srv15sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Academic history

hist1 In what year did you begin your post-secondary studies? Year: \_\_\_\_\_

hist2 In what year did you first enrol at <institution name>? Year: \_\_\_\_\_

hist3 Have you transferred to <institution name> from another post-secondary institution?  
 Yes  No

Mobi2 Which institution were you attending prior to transferring to [UCODE.TEXT]? If you have been a student at more than one institution prior to attending [UCODE.TEXT], please provide the name of the last institution you attended before transferring to [UCODE.TEXT].

Alberta University of the Arts  
Ambrose University  
Athabasca University  
Bow Valley College  
Burman University  
Concordia University of Edmonton  
Grande Prairie Regional College  
MacEwan University  
Keyano College  
The King's University  
Lakeland College  
Lethbridge College  
Medicine Hat College  
Mount Royal University  
NorQuest College  
Northern Alberta Institute of Technology  
Northern Lakes College  
Olds College  
Portage College  
Red Deer College  
Southern Alberta Institute of Technology  
St. Mary's University  
University of Alberta  
University of Calgary  
University of Lethbridge  
Other (please specify)

Mobi3 Did you expect to receive transfer credit?  
Yes  
No

Mobi4 How much transfer credit...  
Were you expecting:

0  
1-8  
9-18  
19-24  
25-30  
31-36  
37-42  
43-48  
49-54  
55-60

Mobi5 How much transfer credit...  
Did you receive:  
0



- 1-8
- 9-18
- 19-24
- 25-30
- 31-36
- 37-42
- 43-48
- 49-54
- 55-60

**Mobi6** How satisfied were you with the transfer credit process?

- Very dissatisfied
- Dissatisfied
- Satisfied
- Very satisfied

**hist4** Please choose the letter grade that best reflects your overall average grade:

- A (includes A+, A and A-)
- B (includes B+, B and B-)
- C (includes C+, C and C-)
- D
- F

Hist5\_13 Did you take time off from school (not including summer break) between completing high school and starting your post-secondary education?

*Select all that apply.*

- No
- Yes, due to illness
- Yes, for financial reasons
- Yes, to have/raise children
- Yes, to upgrade high school marks
- Yes, for employment
- Yes, for other family reasons
- Yes, to travel
- Yes, for other reasons (please specify)

## Current employment

**work1** Excluding work related to a co-op program are you employed during the current academic term?

- Yes, off campus
- Yes, on campus
- Yes, both off campus and on campus
- No, but I am looking for work
- No, and I am not looking for work

[If work1= "Yes ..." branch to work2, otherwise branch to Finances fin1]

**work2** On average, how many hours per week are you employed in this work? \_\_\_\_\_

**work3** What impact has this employment had on your academic performance?

- Very negative
- Somewhat negative
- No impact
- Somewhat positive
- Very positive

Work4 What are your main reasons for getting a job during your studies in Alberta?

(Select up to three)

- To pay tuition fees
- For additional spending money
- To prepare for career/build resume
- To meet people/experience Canadian culture
- To help with English language skills
- Part of my academic program (e.g., co-op, internship)
- To improve my chances of immigrating to Canada
- Don't know

## Finances

The following questions about credit cards are used to better understand the ways in which students help pay for and finance their education. The information collected is confidential.

- fin4 Did you receive a scholarship, financial award or bursary from <institution name> for the 2024-2025 academic year?  Yes  No
- fin5 Would you have been able to attend <institution name> without financial assistance from <institution name>?  Yes  No

## Living arrangements

live2 Would you prefer to live in on-campus housing if you had the choice?  
 Yes  No

live3 What is your marital status?  
 Single  
 Married or living with my partner  
 In a relationship other than married or living with my partner  
 I prefer not to answer

live4 Do you have children?  Yes  No

[If live4 = "Yes" branch to live5, otherwise branch to Transportation to campus section]

live5 How many up to age 5? \_\_\_\_\_

live6 How many age 5 to 11? \_\_\_\_\_

live7 How many 12 or older? \_\_\_\_\_

## Housing (optional survey module)

NEW1. Please indicate your level of agreement or disagreement with the following statements.

		Strongly disagree	Disagree	Agree	Strongly agree	Don't know	Not applicable
hous1a	I am able to afford rent and utilities at my current residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
hous1b	My current living situation is adequate for my academic needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
hous1c	My current housing situation is a physically safe environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
shous1d	I am concerned that I may be forced to move against my will in the next twelve months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

2. Using the numbers 1, 2 and 3, please rank your top three preferences for living accommodations for the 2025/26 academic year regardless of where you currently live.

1- First preference

2 - Second preference

3 - Third preference

- hous2a Living in a post-secondary residence in your own room
- hous2b Living in a post-secondary residence in a shared room
- hous2c Living in a post-secondary residence in a suite (apartment style with shared kitchen and individual bedrooms)
- hous2d Living with parents, family members, or other relatives off campus
- hous2e Living alone off campus in a rented apartment/ unit
- hous2f Living with roommates off campus in a rented apartment/ unit
- hous2g Living with a partner or spouse off campus
- hous2h Living in a house or condo which I own
- hous2i Other (please specify)
- hous2txt \_\_\_\_\_
- hous21 \_\_\_\_\_ hous22 \_\_\_\_\_ hous23 \_\_\_\_\_

If hous2a or hous2b or hous2c is selected as first choice, branch to hous3, hous6 and hous7

If hous2d or hous2e or hous2f or hous2g or hous2h is selected as first choice, branch to hous4, hous5, hous6 and hous7

If hous2i is selected as first choice, branch to hous6 and hous7

3. Using the numbers 1, 2 and 3, please rank your top three reasons for wanting to live in a university residence for the 2025/26 academic year?

1- First reason

2 - Second reason

3 - Third reason

hous3a Cost

hous3b Lack of availability of off campus housing

hous3c Difficulty searching for off campus housing

hous3d Convenience of living on campus

hous3e Student life activities

hous3f Quality of housing options

hous3g Difficulty commuting to campus

hous3h Other friends are living on campus

hous3i Availability of on campus food/ dining options

hous3j Length of lease (e.g., 8-month commitment instead of 12 months)

hous3k Physically safe environment

hous3l Other (please specify)

hous3txt \_\_\_\_\_

hous31 \_\_\_\_\_ hous32 \_\_\_\_\_ hous33 \_\_\_\_\_

4. Using the numbers 1, 2 and 3, please rank your top three reasons for wanting to live off campus for the 2025/26 academic year?

1- First reason

2 - Second reason

3 - Third reason

hous4a Cost

hous4b Lack of availability of on campus residence/ housing

hous4c Convenience of living close to other amenities and/or employment

hous4d Other friends are living off campus

hous4e Length of lease (e.g., 12-month commitment instead of 8 months)

hous4f Fewer rules (e.g., noise, guests, behaviour)

hous4g Physically safe environment

hous4h Other (please specify)

hous4txt \_\_\_\_\_

hous41 \_\_\_\_\_ hous42 \_\_\_\_\_ hous43 \_\_\_\_\_

5. What would you anticipate paying (amount per month that would be your share) for off campus housing for the 2025/ 26 academic year?

*Please round to the nearest dollar.*

hous5a Rent or mortgage \$ \_\_\_\_\_ (amount per month that would be your share)

hous5b Utilities \$ \_\_\_\_\_ (if not included in rent or mortgage, the amount per month that would be your share for heat, water, electricity, internet, etc.)

6. How concerned are you about being able to secure housing for the 2025/ 26 academic year?

hous6  Not at all concerned  Somewhat concerned  Concerned  Very concerned

If <>Not at all concerned, branch to hous7

Why are you concerned about housing for next year? Select all that apply.

hous6a Difficult to find suitable housing

hous6b Affordability

hous6c Quality

hous6d Distance from campus

- hou6e Accessible to persons with disabilities
- hou6f Amenities (e.g., communal kitchen, social rooms, layout)
- hou6g Other (please specify)
- hou6txt \_\_\_\_\_

7. When are you hoping to finalize arrangements for housing for the 2025/26 academic year?

- hou7  I have already secured housing for 2025/26     Prior to the end of this semester  
 At some point during summer 2025     Fall 2025     Unsure/ don't know

## Disabilities/ Impairments

Do you have any of the following disabilities/ impairments? Select all that apply.

dis11  I do not have a disability/ impairment

		How often are your daily activities limited by this disability/ impairment?		
		Sometimes	Often	Always
dis1	<input type="checkbox"/> Mobility/ Dexterity	disf1 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dis2	<input type="checkbox"/> Hearing	disf2 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dis3	<input type="checkbox"/> Speech	disf3 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dis4	<input type="checkbox"/> Vision (e.g., blindness, low vision)	disf4 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dis5	<input type="checkbox"/> Learning/ Memory (e.g., learning disability)	disf5 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dis7	<input type="checkbox"/> Other physical disability	disf7 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dis8	<input type="checkbox"/> Neurodivergence (e.g., autism spectrum, attention deficit disorder)	disf8 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dis9	<input type="checkbox"/> Mental health condition	disf9 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dis12	<input type="checkbox"/> Chronic conditions (e.g., Multiple Sclerosis, Crohn's, Autoimmune)	disf12 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dis10	<input type="checkbox"/> Other (please specify)	disf10 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
distxt	_____			
dis13	<input type="checkbox"/> I prefer not to answer			

## Parents' education

What is the highest level of education your parent(s)/guardian(s) have completed?

	meduc Parent/Guardian1	peduc Parent/Guardian2
Less than high school	<input type="checkbox"/>	<input type="checkbox"/>
High school graduate	<input type="checkbox"/>	<input type="checkbox"/>
Some college, CEGEP or technical school (no certificate or diploma)	<input type="checkbox"/>	<input type="checkbox"/>
College, CEGEP or technical school graduate	<input type="checkbox"/>	<input type="checkbox"/>
Some post-secondary (no degree or diploma)	<input type="checkbox"/>	<input type="checkbox"/>
Undergraduate post-secondary degree (e.g. BA, BSc, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
Professional degree (e.g. law, medicine, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
Graduate degree (e.g. Master's, PhD)	<input type="checkbox"/>	<input type="checkbox"/>
Other Parent/Guardian 1 (please specify) meductxt	_____	
Other Parent/Guardian 2 (please specify) peductxt	_____	
Don't know/ Not applicable	<input type="checkbox"/>	<input type="checkbox"/>

## Ethnicity

Which of the following groups best describe your ethnic or cultural background?

Please select all that apply.

- eth1  Indigenous person of Canada (First Nations status, First Nations non-status, Inuit/ Inuk, Metis, etc.)
- eth15  Indigenous person from outside of Canada (Australian Aborigine, New Zealand Maori, etc.)
- eth16  Middle Eastern (Arab, Egyptian, Israeli, Palestinian, Syrian, Turkish, etc.)
- eth3  Black (African, African American, Afro-Brazilian, African British, African Canadian, Afro-Caribbean, Afro-Latine, other African descent, etc.)
- eth8  Latin American (Central America, Mexico, South America, etc.)
- eth17  East Asian (Chinese, Japanese, Korean, etc.)
- eth9  South Asian (Indian, Pakistani, Sri Lankan, etc.)
- eth10  Southeast Asian (Cambodian, Filipino, Indonesian, Laotian, Vietnamese, etc.)
- eth11  West Asian (Afghan, Iranian, etc.)
- eth12  White/ Caucasian (Eastern European, Southern European, Western European, etc.)
- eth13  Other (please specify)
- ethtxt \_\_\_\_\_
- eth14  I prefer not to answer

[If eth1 is checked branch to ab1, otherwise branch to Gender identity section]

Which of the following describes your Indigenous background? Select all that apply.

- ab1  First Nations status
- ab2  First Nations non-status
- ab3  Métis
- ab4  Inuit/ Inuk
- ab5  Other
- ab6  I prefer not to answer

## Gender identity

Please select the gender identity/ identities with which you identify. Select all that apply.

- gendi1  Woman (includes cis woman, trans woman, and everyone else who identifies as a woman)
- gendi2  Man (includes cis man, trans man, and everyone else who identifies as a man)
- gendi3  Gender non-conforming
- gendi4  Non-binary
- gendi5  Agender
- gendi6  Questioning
- gendi7  Trans
- gendi8  Two Spirit
- gendi9  Another gender identity (please specify): \_\_\_\_\_
- gendi10  I prefer not to answer

## Sexual orientation

Please select the sexual orientation(s) with which you identify. Select all that apply.

- sexo1  Asexual
- sexo2  Bisexual
- sexo3  Gay
- sexo4  Heterosexual/ straight
- sexo5  Lesbian
- sexo6  Pansexual
- sexo7  Queer
- sexo8  Questioning
- sexo9  Two Spirit
- sexo10  Another sexual orientation (please specify): \_\_\_\_\_
- sexo11  I prefer not to answer

## Comments

Please take this opportunity to comment fully about your overall post-secondary experience. Your remarks will provide valuable information to the institution.

negativ Looking back on your experiences as a student, what aspects of your experience at <institution name> have been most negative? How could we have helped or done a better job?

Comments (specify) \_\_\_\_\_  Don't know

positiv Looking back on your experiences as a student, what aspects of your experience at <institution name> have been most positive?

Comments (specify) \_\_\_\_\_  Don't know