Province-wide Student Survey: Canadian University Survey Consortium Alberta Collaboration Group 2027

Institutional Researchers and Registrars Information Package

Prepared by: Alberta Advanced Education and Canadian University Survey Consortium (CUSC-CCREU)

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1. Introduction

Advanced Education has identified significant information gaps related to the student experience, including the experiences of those students who begin a credential program but never complete a parchment, that have limited the development of evidence-based policy and the ability to monitor and evaluate new initiatives. Although many post-secondary institutions currently conduct their own student surveys, the survey design, timing of survey fielding, and questions in use are not aligned, so they cannot be used to produce a system-level picture of the student experience in Alberta.

After review and engagement with post-secondary representatives it was determined the best solution to meet these information needs is to work with Canadian University Survey Consortium (CUSC-CCREU) to conduct a province-wide survey of Alberta students. Other surveys in widespread use across the system, such as the National Survey of Student Engagement, are not suitable for this purpose because of the difficulties of negotiating a data sharing agreement with the organization or other restrictions. The CUSC-CCREU Board is supportive of the project and has been willing to make some adjustments to their surveys to meet the identified information needs.

1.1 New cohort analyses using the survey data

An additional goal of this project is to use the data to provide insight into student pathways within the Alberta post-secondary system. Although administrative (enrolment) data can be used now to identify student pathways including completion rates, administrative data contains very little information about the experiences, characteristics and behaviours of the students (i.e. the demographic fields are limited to gender, age, immigration status and Indigenous status). If Alberta Student Numbers are added to the survey data, then, for example, survey responses could be linked to student administrative data allowing us to answer questions such as:

(a) Do persistence rates correlate with access to financial resources, number of hours worked while studying, parents' educational background, or experience making the transition to university?
(b) What are the characteristics of non-persisters?
(c) What are the characteristics of students most likely to graduate 'on time' (e.g. in 4 years for a 4-year degree)?

This work could complement the analyses of persistence and completion correlates being done within institutional research offices and within Advanced Education by providing additional information about students who move between institutions. Potentially, working with the Department of Education, we could also link to K-12 administrative data and investigate other questions in future that would relate to high school to post-secondary transition patterns.

Other ideas and research questions related to the rich dataset that this collaboration will provide are welcome.

2. Alberta collaboration group

As per CUSC-CCREU, a group of institutions which all ask the same additional questions form a collaboration group. A collaboration group allows for additional survey questions of common interest to the group (see Additional questions for collaboration group). In this case, the collaboration group is 'Alberta'.

The Alberta collaboration group has participated in these CUSC-CCREU surveys:

- 2019 Survey of First Year Students
- 2020 Survey of Middle Years Students
- 2021 Survey of Graduating Students
- 2022 Survey of First Year Students
- 2024 Survey of Graduating Students
- 2025 Survey of First Year Students

The Alberta collaboration group is participating in the upcoming 2027 Survey of Graduating Students.

3. CUSC-CCREU

CUSC-CCREU is a not-for-profit corporation that supports the annual collection, management, analysis and dissemination of survey data (see About CUSC-CCREU).

Visit www.cusc-ccreu.ca and read the Procedures Manual (see Procedures Manual) for more information about CUSC-CCREU, membership, the surveys, registration for the survey, Data Licensing and Membership Agreement, and publications.

3.1 Contacts, questions

If you have general questions or concerns about the survey and registration, please contact

Linda, CUSC-CCREU Projects Coordinator, at admin@cusc-ccreu.ca.

CUSC-CCREU has hired Prairie Research Associates (PRA) to administer and manage the online survey, email the invitation and reminders to your students, collect the data, and generate data files and reports (see Survey Contractor).

If you have questions or concerns specifically about the survey process and timelines, please contact

Nicholas Borodenko, Partner, or Zia Hameed, Partner
Prairie Research Associates (PRA) Winnipeg, MB
email borodenko@pra.ca and hameed@pra.ca
phone 204-594-2080 (Nicholas) or 204-594-2077 (Zia) toll-free 1-888-877-6744

3.2 CUSC-CCREU and Advanced Education

The Province's only direct relationship with CUSC-CCREU is to provide a grant to cover most of the costs of the Alberta collaboration group (see section 11. Costs) and determine the additional questions for the Alberta institutions.

3.3 Data Sharing Agreements with Advanced Education

Data sharing agreements, amended by all Alberta institutions, allow the Province to receive the response data directly from PRA. The data sharing agreements are between the Province and the institutions, not between the Province and CUSC-CCREU.

For questions about the Province's role, data sharing agreements, and the additional questions for the Alberta collaboration group, please contact Stephanie Chen, Acting Director of Forecasting, Analytics and Research, Advanced Education, at stephanie.chen@gov.ab.ca

4. Participation type

Post-secondary institutions may choose to participate as a member or non-member in CUSC-CCREU surveys.

4.1 CUSC-CCREU member

Any Canadian university with degree granting authority may apply to become a member of CUSC-CCREU by paying the annual membership fee, and signing and abiding by the Corporation's Data Licensing and Membership Agreement (DL&MA). Membership applications are reviewed and approved by the CUSC-CCREU Board. The term of membership is annual from the first (1st) day of January and ends the last (31st) day of December of the year in which the survey is administered (see CUSC-CCREU member).

The following Alberta institutions are eligible to participate in the 2027 survey as members:

- Alberta University of the Arts
- Ambrose University
- Athabasca University
- Burman University
- Concordia University of Edmonton
- MacEwan University
- Mount Royal University
- St. Mary's University (Calgary)
- The King's University
- University of Alberta
- University of Calgary
- University of Lethbridge

Members that participate in the survey will receive master data files containing responses to closed-ended survey questions from all participating member universities, the master report, data files of all responses from their students, their university's reports, and optional items that they ordered (see CUSC-CCREU member).

4.2 Non-member

Post-secondary institutions that are not eligible for membership or do not wish to become members may participate in CUSC-CCREU surveys. The Alberta collaboration group includes institutions who are participating as non-members and therefore do not sign CUSC-CCREU's Data Licensing and Membership Agreement (see Non-member).

Non-member institutions will only receive data files of responses from their students, their institution's reports, and optional additions that they ordered.

4.3 Alberta collaboration group data and reports

Although the CUSC-CCREU-master data files (see Master data files) will exclude responses from students at non-member institutions, the Province will act as a repository for the full Alberta collaboration group dataset, including non-member data. The Alberta collaboration group reports will include results from both Alberta member and non-member institutions and be shared with the participating institutions.

5. Survey questions

The questionnaires for the First Year, Middle Years and Graduating surveys are on CUSC-CCREU's website, in an appendix at the end of each of the Master Reports .

5.1 Standard questions

In 2027, the Graduating survey will be used. Changes to the standard questions compared to the 2024 Graduating survey are highlighted in the questionnaire. See section:

Appendix A. CUSC 2027 Graduating questionnaire Alberta universities
Appendix B. CUSC 2027 Graduating questionnaire Alberta colleges polytechnics

5.2 Alberta additional questions

Additional questions that will be asked on the 2027 Alberta collaboration group surveys are shaded **purple** in the questionnaires.

6. Sample

Similar to 2024, the sampling plan for each institution is to do a census of Graduating students who fit the definition of the CUSC-CCREU standard sample or the special sample definition for the Alberta collaboration group.

Institutions will need to create a crosswalk table that will allow you to add the Alberta Student Number (ASN) to your institution data file of survey responses later in the process. Institutions will need to provide CUSC-CCREU's survey contractor PRA with a survey ID for each student (not the student's Alberta Student Number). When the institution data files are available for download in July 2027, the institution will use the crosswalk of the survey ID to the ASN and then send the survey response data file to Advanced Education including the ASN so that it can be linked for analytical purposes. This will ensure that ASNs are not being sent to PRA and protect student privacy.

6.1 Standard sample

The 2027 standard sample as stated in the Procedures Manual (see Standard Sample – Graduating Students) is:

The standard sample for 2027 is restricted to undergraduate Bachelor students who are enrolled in the final year of their program and are eligible to graduate in Spring 2027. To ensure that the standard samples from all institutions consist of similar students, please:

- include only students who are enrolled in the Winter 2027 semester;
- include only students enrolled in first-entry (first-level) Bachelor's programs (programs that students can enter directly from high school or CEGEP);
- include students who have prior post-secondary experience at your institution and/or other institutions (include continuing students, returning students, transfer students);
- include part-time and full-time students, students from in-province and out-of-province, Canadian and international students, and distance students as well as on-campus students;
- for students in a 3-year Bachelor's program, include those who are in third year
- for students in a 4-year Bachelor's program, include those who are in fourth year
- for students in a Bachelor's program that takes more than 4 years, include those who are in their last year
- **exclude** first-year, middle years, independent, special, Undeclared, Certificate, Diploma, and Continuing Education students.

It may not be possible to gauge graduating students with 100 percent accuracy, but make your best estimate based on available information. At some institutions, eligibility to graduate is based on the number of credits completed. At other institutions, the criteria used is students that have applied to graduate.

CUSC-CCREU recommends that you keep a copy of your sample file. After September 30, 2027, PRA will destroy all sample files. PRA will notify each institution, and copy the CUSC-CCREU Board, that their students' information has been destroyed.

6.2 Special sample

For institutions participating as non-members, who mainly have certificate and diploma students, most or all of your students will be in the special sample (see Special sample).

Students who do not fit the CUSC-CCREU standard sample, but who fit the following definitions should be included and marked as being in the special sample.

a) Include diploma or certificate students who meet the following definition in the special sample:
   - Either full-time or part-time students enrolled in a certificate program, including all day-time, evening and distance education students
   - Either full-time or part-time students enrolled in the second year of a diploma program, including all daytime, evening and distance education students. Include any students in a collaborative program that is a diploma program, provided that they are in attendance at your institution at the time of the survey fielding.

b) Include University Transfer (UT) students who meet the following definition in the special sample:
   - Either full-time or part-time students enrolled in the final year of a University Transfer program, including all daytime, evening and distance education students. Only include them in your special sample if they are attending at your institution at the time of the survey fielding (i.e., for UT students in their second year of studies who are attending at MacEwan, MacEwan should include those students in their Special Sample. UT students in their final year of studies at an institution and who are attending at that institution should be included in their sample).

c) Include students enrolled in a second-entry Bachelor's program (after degree) who meet the following definition in the special sample:
   - Either full-time or part-time students enrolled in the final year of a second-entry Bachelor's degree that is two-years in duration, including all daytime, evening and distance education students.
   - Either full-time or part-time students enrolled in the final year of a second-entry Bachelor's degree program that is three or more years in duration, including all daytime, evening and distance education students.

6.3 Excluded students

These students should not be included in the sample files

- Are in a single semester program.
- Are enrolled in a non-credential program, or in an apprenticeship, or Masters or PhD program.

Exclude these students from both the standard and special sample, regardless of their current credential type enrollment.

7. Timeline, Responsibilities

The earliest the CUSC-CCREU 2027 Graduating survey can be started is **Monday, January 11, 2027**; the latest the survey can be started is **Monday, March 22, 2027.** The survey closes for all institutions on **Sunday, April 11, 2027.** Within this fielding window, there is flexibility to select dates that work for you to avoid overlap with other surveys and events at your institution.

See Timeline for the 2027 Graduating survey schedule and your institution's responsibilities.

8. Incentives (Prizes)

CUSC-CCREU encourages using incentives to increase survey response rates. As in previous Alberta collaborations, the Province will provide $3,000 worth of prizes (six $500 prizes) as response incentives. All Alberta student respondents will have an equal chance of being selected as a winner. Winners will be required to answer a skills-testing question. PRA will randomly select the winners, notify them, purchase, and distribute the prizes.

If your institution is planning to use its own incentives, **in addition to those provided by the Province**, please indicate this on the Registration (see Incentives (Prizes)). Students who complete the 2027 survey and are at an Alberta institution that offers its own incentives may be eligible to win prizes from their institution and

the Province.

9. Registration

Before **Friday, December 11, 2026**, each Alberta institution needs to complete the Registration form on the CUSC-CCREU website at cusc-ccreu.ca (see also Registration).

Please refer to the Procedures Manual when completing the registration. Throughout the registration, there are links to relevant sections of the Procedures Manual in this format: PM [name of section]. You may find it helpful to have the Manual open in another window alongside the registration.

You will be invited to attend the "how-to-register" webinar that will be held on Tuesday, November 24, 2026 which provides step-by-step instructions on how to complete the on-line registration. Attending the webinar is optional. A recording of the webinar will be available on the CUSC-CCREU website later.

10. Deliverables

Members that participate in the survey will receive master data files containing responses to closed-ended survey questions from all participating member universities, the master report, data files of all responses from their students, their university's reports, and optional items that they ordered (see CUSC-CCREU Member , Page 5. Survey Results Package and Pages 9 and 10. Optional additions).

Non-members will only receive data files of responses from their students, their institution's reports, and optional additions that they ordered (see Non-member , Page 5. Survey Results Package and Pages 9 and 10. Optional additions).

See also section 4.3 Alberta collaboration group data and reports

11. Costs

The Province will cover the costs of:

- Participation in the survey as a member or non-member.
- Survey results package which includes administration of the online survey to your sample of students, distribution of the invitation email and four reminder emails (two more than the usual number of reminder emails), collection and analyses of the data, and data files and reports (see Page 5. Survey Results Package). All deliverables are electronic only.
- Additional questions for the Alberta collaboration group (see section 4. Alberta Collaboration Group, Appendix A. 2027 questionnaire AB universities and Appendix B. 2027 questionnaire AB colleges polytechnics).
- Provincial incentives for the Alberta collaboration group (see section 8. Incentives (Prizes)).
- Reports specific to the Alberta collaboration group will be prepared and disseminated by Advanced Education at no cost to institutions.

Your institution may wish to order optional additions (see Prices and Pages 9 and 10. Optional additions). Your institution will be invoiced for them on the date that you indicate on the Registration (see Invoices and payment). These costs are not covered by the Province.

Appendix A: CUSC 2027 Graduating questionnaire Alberta universities

Canadian University Survey Consortium
Consortium canadien de recherche sur les étudiants universitaires

2027 Survey of Graduating Students

for Alberta collaboration group universities

updated October 21, 2026

changes compared to 2024 Graduating survey are highlighted below

This survey is being completed by post-secondary students in their last year of study. We want to learn more about how post-secondary education contributed to the development of our students and what our students think of their university experience.

If you cannot finish the survey in one sitting, you can close it and return to it using the link in the email we sent you. You will be returned to the page you were on when you closed. All of your responses are confidential.

The survey data is being collected on behalf of Alberta Advanced Education and post-secondary institutions in order to measure system effectiveness and develop policies, programs and services to improve student success. Your personal information will be protected in accordance with Alberta's Freedom of Information and Protection of Privacy Act. Only aggregate survey results that do not identify any individuals will be published.

Skip logic:
For Athabasca University, skip these "Services" questions: srv13, srv16, srv17, srv18, srv20, srv25, and srv26

shading	description
No shading	Question only in the Graduating survey
	Question in all 3 surveys
	Question in the First Year Survey and the Middle Years Survey
	Question in the Middle Years Survey and the Graduating Survey
	Question only in Alberta universities survey

grad1 Do you expect to graduate in 2027?

- ☐ Yes, in the Spring
- ☐ Yes, in the Fall
- ☐ Expect to graduate after 2027
- ☐ Do not expect to graduate

[If "Expect to graduate after 2027" or "Do not expect to graduate" is selected, all of this student's responses will be excluded from the master data files]

Academic history

hist1 In what year did you begin your postsecondary studies? Year: _____

hist2 In what year did you first enrol at <institution name>? Year: _____

hist3 Have you transferred to <institution name> from another postsecondary institution?
By transfer, we mean becoming a student of <institution name> with the intention to complete your credential at <institution name>, NOT being a designated exchange student or visiting student where you intend to return to your home institution, or taking Open Studies courses.
☐ Yes ☐ No

[If hist3 = "Yes", branch to mobi2, otherwise branch to hist4]

Student mobility

mobi2 Which institution were you attending prior to transferring to <institution name>? If you have been a student at more than one institution prior to attending <institution name>, please provide the name of the last institution you attended before transferring to <institution name>.
[drop down list of all Alberta institutions, including FNCs]
Other, please specify _____

mobi3 Did you expect to receive transfer credit?
☐ Yes ☐ No

[If mobi3 = "Yes" branch to mobi4, otherwise branch to next section]

mobi4 How much transfer credit were you expecting? _____

mobi5 How much transfer credit did you receive? _____

mobi6 How satisfied were you with the transfer credit process?
☐ Very dissatisfied ☐ Dissatisfied ☐ Satisfied ☐ Very satisfied

mobi7 Were any of your courses for transfer credit completed as:
☐ An entire credential
☐ A block of courses (a set block of courses for a set number of credits)
☐ Dual credit (a course receiving high school and post-secondary credit while you were still in high school)
☐ Prior learning assessment and recognition (course credit you received at another institution for experiential or informal learning)
☐ Not sure

hist4 Please choose the letter grade that best reflects your overall average grade:
☐ A (includes A+, A and A-)
☐ B (includes B+, B and B-)
☐ C (includes C+, C and C-)
☐ D
☐ F

Since starting your post-secondary education, have you ever interrupted your studies for one or more terms (not including inter-sessions, summer sessions or work terms)? Please select all that apply.

hist5 ☐ No, I did not interrupt my studies
hist6 ☐ Yes, due to illness
hist7 ☐ Yes, for financial reasons
hist8 ☐ Yes, to have/raise children
hist9 ☐ Yes, required to withdraw by the university
hist10 ☐ Yes, for employment
hist11 ☐ Yes, for other family reasons
hist12 ☐ Yes, to travel
hist13 ☐ Yes, for other reasons (please specify) _____

As part of your current program, did you participate in any of the following?
Please select all that apply.

hist14 ☐ Co-op
hist15 ☐ Work experience
hist16 ☐ Practicum
hist17 ☐ Internship (unpaid)
hist18 ☐ Internship (paid)
hist19 ☐ Service learning (university-recognized community service)
hist20 ☐ None of the above

Did any of the following delay the completion of your program at <institution name>?
Please select all that apply.

hist21 ☐ Required courses not available
hist22 ☐ Elective courses not available
hist23 ☐ Grades
hist24 ☐ Financial issues
hist25 ☐ Other (please specify):
hist25txt _____
hist26 ☐ None of the above

Activities

	Since last September how often have you …	Never	Occasionally	Often	Very often
act1	Attended campus social events	☐	☐	☐	☐
act2	Attended public lectures and guest speakers on campus	☐	☐	☐	☐
act3	Attended campus cultural events (theatre, concerts, art exhibits, etc.)	☐	☐	☐	☐
act4	Participated in student government (excluding voting in student elections)	☐	☐	☐	☐
act5	Participated in student clubs	☐	☐	☐	☐
act6	Participated in on-campus student recreational and sports programs	☐	☐	☐	☐
act7	Attended home games of university athletic teams	☐	☐	☐	☐
act8	Participated in on-campus community service/ volunteer activities	☐	☐	☐	☐
act9	Participated in off-campus community service/ volunteer activities	☐	☐	☐	☐

[If act8 or act9 <> "Never" branch to act10, otherwise branch to act11]

act10 During a typical week in the current term, about how many hours do you spend in community service/ volunteer activities?
Hours: _____

During a typical week in the current term, about how many hours do you spend on the following academic activities?

act11 In scheduled classes, labs, seminars and tutorials (hours per week) _____

act12 Academic work outside of class time (hours per week) _____

Current employment

work1 Excluding work related to a co-op program are you employed during the current academic term?

- ☐ Yes, off campus
- ☐ Yes, on campus
- ☐ Yes, both off campus and on campus
- ☐ No, but I am looking for work
- ☐ No, and I am not looking for work

[If work1= "Yes …" branch to work2, otherwise branch to Professors section]

work2 In a typical week, about how many hours are you employed in this work? _____

work3 What impact has this employment had on your academic performance?

- ☐ Very negative
- ☐ Somewhat negative
- ☐ No impact
- ☐ Somewhat positive
- ☐ Very positive

[[Students identified in the institution's sample file as international/ visa students will be branched to work4]

work4 What are your main reasons for getting a job during your studies in Alberta? [SELECT UP TO 3]

- ☐ To pay tuition fees
- ☐ For additional spending money
- ☐ To prepare for career/ build resume
- ☐ To meet people/ experience Canadian culture
- ☐ To help with English language skills
- ☐ To improve my chances of immigrating to Canada
- ☐ Don't know

Professors

Please indicate your level of agreement or disagreement with the following statements about your professors.

Athabasca University additional text: Professor refers to any of the following: Continuing Faculty, Academic Expert, or Tutor.

Most of my professors …		Strongly disagree	Disagree	Agree	Strongly agree
prof1	are reasonably accessible outside of class	☐	☐	☐	☐
prof2	take a personal interest in my academic progress	☐	☐	☐	☐
prof4	encourage students to participate in class discussions	☐	☐	☐	☐
prof5	are well organized in their teaching	☐	☐	☐	☐
prof6	seem knowledgeable in their fields	☐	☐	☐	☐
prof7	communicate well in their teaching	☐	☐	☐	☐
prof8	are intellectually stimulating in their teaching	☐	☐	☐	☐
prof9	provide useful feedback on my academic work	☐	☐	☐	☐
prof10	provide prompt feedback on my academic work	☐	☐	☐	☐
prof12	are consistent in their grading	☐	☐	☐	☐

Most of my professors …		Strongly disagree	Disagree	Agree	Strongly agree	No basis for opinion
prof13	treat students the same regardless of gender	☐	☐	☐	☐	☐
prof14	treat students the same regardless of race	☐	☐	☐	☐	☐
prof15	look out for students' interests	☐	☐	☐	☐	☐

Regardless of how well you think your professors did, which three statements do you think are the most important? prof18 _____ prof19 _____ prof20 _____

		Yes, all courses	Yes, most courses	Yes, some courses	No courses	Not applicable
prof16	Were you given the chance to evaluate the quality of teaching in your courses this past fall?	☐	☐	☐	☐	☐

Considering all of your professors and courses, please indicate your level of agreement or disagreement with the following statement.

prof17 Generally, I am satisfied with the quality of teaching I have received.

☐ Strongly disagree ☐ Disagree ☐ Agree ☐ Strongly agree

Staff

Please indicate your level of agreement or disagreement with the following statements.

		Strongly disagree	Disagree	Agree	Strongly agree	No basis for opinion
staff1	Most teaching assistants in my academic program are helpful	☐	☐	☐	☐	☐
staff2	Most university support staff (e.g., clerks, secretaries, etc.) are helpful	☐	☐	☐	☐	☐

Inclusivity

A person's identity may be comprised of many parts, such as gender, race or ethnicity, sexual orientation, disability/impairment, or other aspects. When you think of your identity as a whole, to what extent do you feel comfortable being yourself in the following situations or environments?

		Not at all	Somewhat	Quite a bit	Very much	No basis for opinion
incl1	Attending class	☐	☐	☐	☐	☐
incl2	Participating in class activities (e.g., discussions, group projects)	☐	☐	☐	☐	☐
incl3	Interacting with instructors or professors	☐	☐	☐	☐	☐
incl4	Interacting with university staff	☐	☐	☐	☐	☐
incl5	Interacting with students on campus who you don't know well	☐	☐	☐	☐	☐
incl6	Interacting with friends on campus	☐	☐	☐	☐	☐
incl7	Participating in extracurricular activities (e.g., clubs, sports)	☐	☐	☐	☐	☐
incl8	Attending campus social events	☐	☐	☐	☐	☐
incl9	Actively participating in campus social activities	☐	☐	☐	☐	☐

Growth and development

How much has your experience at <institution name> contributed to your growth and development in the following areas?

		None	Very little	Some	Much	Very much
dvl1	Thinking logically and analytically	☐	☐	☐	☐	☐
dvl2	Mathematical skills	☐	☐	☐	☐	☐
dvl3	Dealing successfully with obstacles to achieve an objective	☐	☐	☐	☐	☐
dvl4	Thinking creatively to find ways to achieve an objective	☐	☐	☐	☐	☐
dvl5	Understanding abstract concepts	☐	☐	☐	☐	☐
dvl6	Speaking to small groups	☐	☐	☐	☐	☐
dvl7	Speaking to a class or audience	☐	☐	☐	☐	☐
dvl8	Writing clearly and correctly	☐	☐	☐	☐	☐
dvl9	Reading to absorb information accurately	☐	☐	☐	☐	☐
dvl10	Listening to others to absorb information accurately	☐	☐	☐	☐	☐
dvl11	Ability to find and use information	☐	☐	☐	☐	☐
dvl12	Second or third language skills	☐	☐	☐	☐	☐
dvl13	Skills for planning and completing projects	☐	☐	☐	☐	☐
dvl14	Effective study and learning skills	☐	☐	☐	☐	☐
dvl15	Working independently	☐	☐	☐	☐	☐
dvl16	Cooperative interaction in groups	☐	☐	☐	☐	☐
dvl17	Computer literacy skills	☐	☐	☐	☐	☐
dvl18	Persistence with difficult tasks	☐	☐	☐	☐	☐
dvl19	Entrepreneurial skills	☐	☐	☐	☐	☐
dvl20	Skills and knowledge for employment	☐	☐	☐	☐	☐
dvl21	Ability to lead a group to achieve an objective	☐	☐	☐	☐	☐
dvl22	Knowledge of career options	☐	☐	☐	☐	☐
dvl23	Self-confidence	☐	☐	☐	☐	☐
dvl24	Ability to evaluate your own strengths and weaknesses	☐	☐	☐	☐	☐
dvl25	Ability to interact with people from backgrounds different from your own	☐	☐	☐	☐	☐
dvl26	Appreciation of the arts	☐	☐	☐	☐	☐
dvl27	Spirituality	☐	☐	☐	☐	☐
dvl28	Time management skills	☐	☐	☐	☐	☐
dvl29	Moral and ethical judgment	☐	☐	☐	☐	☐
dvl30	Understanding Indigenous worldviews, experiences, issues, and peoples of Canada	☐	☐	☐	☐	☐

Regardless of how well you think your university did, which three areas of your growth and development do you think are the most important?

dvl1st _____ dvl2nd _____ dvl3rd _____

Expectations and experience

exp18 Has <institution name> exceeded, met or fallen short of your expectations?

☐ Exceeded ☐ Met ☐ Fallen short

Overall evaluation

Please indicate your level of satisfaction or dissatisfaction with <institution name> in the following areas.

		Very dissatisfied	Dissatisfied	Satisfied	Very satisfied	No basis for opinion
eval1	Opportunities to develop lasting friendships	☐	☐	☐	☐	☐
eval2	Availability of information about career options in your area of study	☐	☐	☐	☐	☐
eval3	Concern shown by the university for you as an individual	☐	☐	☐	☐	
eval4	The overall quality of the education you have received at this university	☐	☐	☐	☐	
eval5	Opportunities to enhance your education through activities beyond the classroom (e.g., undergraduate research, service learning, co-op)	☐	☐	☐	☐	☐
eval13	Opportunities to participate in international study or student exchanges	☐	☐	☐	☐	☐
eval6	Opportunities to become involved in campus life	☐	☐	☐	☐	☐
eval7	Personal safety on campus	☐	☐	☐	☐	☐
eval8	Your university's commitment to environmental sustainability	☐	☐	☐	☐	☐

Please indicate your level of agreement or disagreement with the following statements.

		Strongly disagree	Disagree	Agree	Strongly agree
eval10	I have received good value for money at this university	☐	☐	☐	☐
eval11	I feel as if I belong at this university	☐	☐	☐	☐

		Strongly disagree	Disagree	Agree	Strongly agree	Not applicable/ did not participate
idg1	Indigenous course content has enriched my university experience	☐	☐	☐	☐	☐
idg2	Participation in Indigenous activities or events has enriched my university experience	☐	☐	☐	☐	☐

eval14 How likely is it that you would recommend <institution name> to a friend or family member?

☐ 0 Not at all likely ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 Extremely likely

[If eval14 =< 6 branch to eval14txt, otherwise branch to Goal development section]

eval14txt Please explain why you gave a rating of [EVAL14] out of 10 for recommending this university.

_____

Goal development

After you have completed your undergraduate studies do you intend to:

goal3 Apply to a professional program (e.g., dentistry, law, medicine, etc.)

☐ Yes ☐ No ☐ Unsure

goal4 Apply to graduate school

☐ Yes ☐ No ☐ Unsure

goal5 Which of the following best describes your career plans?

☐ I have a specific career in mind

☐ I have several possible careers in mind

☐ I have some general ideas but I need to clarify them

☐ I am unsure, but I want to develop a career plan

☐ I am not thinking about a career at this stage of my studies

☐ I am already working/ been offered a job in my desired career

goal6 How well do you know the career options your program or intended program could open for you?

☐ Very well ☐ Fairly well ☐ Only a little ☐ Not at all

Please indicate what steps, if any, you have taken to prepare for employment/ your career after graduation. Please choose all that apply.

goal7 ☐ Talked with professors about employment/ career

goal8 ☐ Talked with parents/ family about employment/ career

goal9 ☐ Talked with friends about employment/ career

goal10 ☐ Created resume, CV, e-portfolio, or online profile (e.g., LinkedIn)

goal12 ☐ Attended an employment fair

goal13 ☐ Met with a career counsellor

goal14 ☐ Worked in my chosen field of employment

goal15 ☐ Volunteered in my chosen field of employment

goal16 ☐ I have a career mentor

goal17 ☐ None of the above

Services

Please indicate which of the following services you have used since last September.

				Satisfaction if service used			
		Used		Very dissatisfied	Dissatisfied	Satisfied	Very Satisfied
srv1	Services for Indigenous students	☐	srv1sat	☐	☐	☐	☐
srv2	Services for international students	☐	srv2sat	☐	☐	☐	☐
srv3	Services for students with disabilities	☐	srv3sat	☐	☐	☐	☐
srv4	University libraries: physical books, magazines, stacks	☐	srv4sat	☐	☐	☐	☐
srv5	University libraries: electronic resources	☐	srv5sat	☐	☐	☐	☐
srv6	Employment services	☐	srv6sat	☐	☐	☐	☐
srv7	Career counselling	☐	srv7sat	☐	☐	☐	☐
srv8	Personal counselling	☐	srv8sat	☐	☐	☐	☐
srv9	Academic advising	☐	srv9sat	☐	☐	☐	☐
srv10	Tutoring	☐	srv10sat	☐	☐	☐	☐
srv11	Study skills and learning supports	☐	srv11sat	☐	☐	☐	☐
srv12	Writing skills supports	☐	srv12sat	☐	☐	☐	☐
srv13	University residences	☐	srv13sat	☐	☐	☐	☐
srv14	Advising for students who need financial aid	☐	srv14sat	☐	☐	☐	☐
srv15	Financial aid	☐	srv15sat	☐	☐	☐	☐
srv16	Athletic facilities	☐	srv16sat	☐	☐	☐	☐
srv17	Other recreational facilities	☐	srv17sat	☐	☐	☐	☐
srv18	University bookstores: physical stores	☐	srv18sat	☐	☐	☐	☐
srv19	University bookstores: online inventory check, ordering, etc.	☐	srv19sat	☐	☐	☐	☐
srv20	Campus medical services	☐	srv20sat	☐	☐	☐	☐
srv21	Co-op offices and supports	☐	srv21sat	☐	☐	☐	☐
srv22	Facilities for university-based social activities	☐	srv22sat	☐	☐	☐	☐
srv23	Facilities for student associations	☐	srv23sat	☐	☐	☐	☐
srv24	Computing services help desk	☐	srv24sat	☐	☐	☐	☐
srv25	Food services on campus (e.g., cafeteria, coffee shop, convenience store, food court, etc.)	☐	srv25sat	☐	☐	☐	☐
srv26	Parking	☐	srv26sat	☐	☐	☐	☐
srv27	Study spaces on campus	☐	srv27sat	☐	☐	☐	☐

Finances

The following questions about credit cards are used to better understand the ways in which students help pay for and finance their education. The information collected is confidential.

fin1 How many credit cards do you have?

☐ 0 ☐ 1 ☐ 2 ☐ 3 or more ~~☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 or more~~

☐ I prefer not to answer

[If fin1 = "0" branch to debt, otherwise branch to fin2]

fin2 Do you usually pay off the whole balance every month on all of your credit cards? ☐ Yes ☐ No

[If fin2 = "Yes" branch to Debt section, otherwise branch to fin3]

fin3 What is the approximate total unpaid balance (in Canadian dollars) on all of your credit cards?

$ _____ ☐ Don't know

Debt

debt Have you acquired repayable debt to finance your university education? By repayable debt, we mean money you owe and have to pay back. We are interested in repayable debt that is directly helping to finance your university education, such as tuition, fees, books, but also might include basic living expenses that are incurred while attending university.

☐ Yes ☐ No

[If debt = "Yes" branch to debt1, otherwise branch to Sources of income section]

Please enter the approximate amount of debt (in Canadian dollars) from each source used to finance your university education.

Repayable debt from government student loans:	debt1 ☐	debt1amt $_____
Repayable debt from loans from financial institutions:	debt2 ☐	debt2amt $_____
Repayable debt from loans from parents/family:	debt3 ☐	debt3amt $_____
Repayable debt from other sources:	debt4 ☐	debt4amt $_____

Sources of income

Please enter the approximate amount that you received or expect to receive (in Canadian dollars) from each source to pay for your university education this academic year.

Government loan or bursary	inc1 ☐	inc1amt $_____
University scholarship, financial award, or bursary	inc2 ☐	inc2amt $_____
Parents, family, or spouse	inc3 ☐	inc3amt $_____
Loans from financial institution(s)	inc4 ☐	inc4amt $_____
Co-op program, internship, etc. related to your program	inc5 ☐	inc5amt $_____
Earnings from current employment on campus	inc6 ☐	inc6amt $_____
Earnings from current employment off campus	inc7 ☐	inc7amt $_____
Earnings from summer work	inc8 ☐	inc8amt $_____
Investment income (bonds, dividends, interest, etc.)	inc9 ☐	inc9amt $_____
Registered Education Savings Plan (RESP)	inc10 ☐	inc10amt $_____
Other (please specify) _____	inc11 ☐	inc11amt $_____

Generative Artificial Intelligence (AI) (optional survey module)

gai1 Generative artificial intelligence (AI) (e.g, ChatGPT, Google Gemini, Microsoft Copilot) is a subset of artificial intelligence that produces new content (e.g., text, images, audio, video, software code) in response to prompts. How familiar are you with generative AI?

☐ Never heard of it
☐ Slightly familiar
☐ Somewhat familiar
☐ Very familiar
☐ Extremely familiar

[If "Never …" is selected, branch to Post-graduation education plans section]

~~gai2t1 to gai2t19~~ ~~Which of the following generative AI tools have you used for any purpose (academic or non-academic)? Please select all that apply.~~

~~☐ None ☐ AlphaCode ☐ Bard ☐ Bing Ai ☐ ChatGPT etc.~~

How often do you use generative AI tools to help you with the following academic tasks?

		Never	Occasionally	Often	Very often
gai3u1	Understanding class materials	☐	☐	☐	☐
gai3u2	Brainstorming ideas	☐	☐	☐	☐
gai3u3	Writing assignments	☐	☐	☐	☐
gai3u4	Solving problems	☐	☐	☐	☐
gai3u5	Researching information	☐	☐	☐	☐
gai3u6	Generating code	☐	☐	☐	☐
gai3u7	Other (please specify)	☐	☐	☐	☐
gai3u7txt	_____				

gai4 Does <institution name> regulate students' use of generative AI?

☐ Yes ☐ No ☐ Unsure/ don't know

gai5 Do any of your instructors regulate the use of generative AI in your classes?

☐ Yes ☐ No ☐ Unsure/ don't know

gai6 What impact overall do you think generative AI is having on the learning environment at <institution name>?

☐ Very negative
☐ Somewhat negative
☐ No impact
☐ Somewhat positive
☐ Very positive
☐ Don't know

gai7 What future impact do you think generative AI will have on work in your field of study?

☐ Very negative
☐ Somewhat negative
☐ No impact
☐ Somewhat positive
☐ Very positive
☐ Don't know

Please indicate your level of agreement or disagreement with the following statements about generative AI.

		Strongly disagree	Disagree	Agree	Strongly agree	Unsure/ don't know
gai8a	Students should learn how to use generative AI effectively as part of their post-secondary education	☐	☐	☐	☐	☐
gai8b	Using generative AI helps me better understand course concepts	☐	☐	☐	☐	☐
gai8c	I often use generative AI instead of seeking help from instructors or other students	☐	☐	☐	☐	☐
gai8d	Using generative AI reduces my ability to think critically	☐	☐	☐	☐	☐

Post-graduation education plans

edplan Do you expect to take further education in the next 5 years? ☐ Yes ☐ No

[If edplan = "Yes" branch to edplan1-1, otherwise branch to edplan7]

Please select all that apply:	edplan1-1 to edplan6-1 Starting in the 1st year after graduation	edplan1-2 to edplan6-2 Starting 2 to 5 years after graduation	edplan1-3 to edplan3-3 Do you plan to take any of the following at your current university?		
			Yes	No	Not sure
Further undergraduate study	☐	☐	☐	☐	☐
Graduate school	☐	☐	☐	☐	☐
A professional program (e.g., dentistry, law, medicine, etc.)	☐	☐	☐	☐	☐
Community college/ cegep	☐	☐			
Technical/ vocational school	☐	☐			
Other formal education	☐	☐			

[If "Further undergraduate study" selected and "At current university" <> Yes]

edplan1txt What other university is your preferred choice for further undergraduate study?

_____

[If "Graduate school" selected and "At current university" <> Yes]

edplan2txt What other university is your preferred choice for graduate school?

_____

[If "Professional program" selected and "At current university" <> Yes]

edplan3txt What other university is your preferred choice for a professional program?

_____

[If any of edplan1-1 through edplan6-1 are checked, branch to edplan7, otherwise branch to Post-graduation employment section]

edplan7 Does the debt you may have accumulated to help finance your university education affect your decision whether or not to take further education in the first year after you graduate?

- ☐ I have no debt
- ☐ It does not affect my decision
- ☐ It discourages me from taking further education
- ☐ It prevents me from taking further education
- ☐ I need more education to earn enough to repay it

Post-graduation employment

emplan1 Do you have employment arranged for after you graduate later this year?

☐ No, but I am looking for work
☐ No, I am not looking for work
☐ Yes, in a job that is new to me
☐ Yes, continuation of a job I found while in my program
☐ Yes, continuation of a job I had before I started my program

[If emplan1 = "Yes…" branch to emplan2, otherwise branch to Living arrangements section]

emplan13 How many jobs do you have arranged for after graduation? _____

For the following questions, please think about your main job – the one in which you expect to be working the most hours.

emplan2 Does your main job require a Bachelor degree?

☐ It requires my specific degree
☐ It requires a degree but isn't specific
☐ A degree is a help but is not required
☐ A degree doesn't matter

emplan3 How related is your main job to the knowledge and skills you learned in your studies at <institution name>?

☐ Not at all ☐ Slightly ☐ Moderately ☐ Strongly ☐ Not sure

emplan4 Your main job is …

☐ a full time job ☐ a part time job ~~☐ several part time jobs~~

emplan5 In your main job, you will

☐ have an employer ☐ be self-employed

emplan6 Your main job is …

☐ permanent, as far as you know
☐ temporary, with a definite end date
☐ temporary, without a definite end date

~~emplan7~~ ~~Is your job …~~

~~☐ new to you~~
~~☐ continuation of a job you found while in your program~~
~~☐ continuation of a job you had before you started your program~~

emplan8 What was the primary way you found your main job?

☐ workplace experience in your program (co-op, internship, practicum, etc.)
☐ other employer contact through your program
☐ job fair or recruiters at your university
☐ university career or employment centre
☐ external career or employment centre/ agency
☐ a jobs web site (e.g., CareerBeacon.com, Workopolis.com, etc.)
☐ professor(s)
☐ family
☐ friends
☐ direct contact with the employer

emplan8txt ☐ other way (please specify:) _____

emplan9 What are your anticipated gross **monthly** earnings (in Canadian dollars) from your main job, before deductions for taxes and other things? ~~If you have several jobs arranged include the total for all of them.~~

Gross monthly earnings: $_____ ☐ Unsure

emplan10 Is your job in Canada? ☐ Yes ☐ No

[If emplan10 = "Yes" branch to emplan11, otherwise branch to emplan11txt]

emplan11 In which province? [pull down list of provinces]

emplan11txt In which country? _____

emplan12 How satisfied are you with your main job after graduation?

☐ Very dissatisfied ☐ Dissatisfied ☐ Satisfied ☐ Very satisfied

Living arrangements

live1 Where are you currently living?

☐ In on-campus housing (university residence, dorm, suite, etc.)
☐ Off campus with parents, guardians, family, or relatives
☐ In rented off-campus housing ~~shared~~ with others
☐ In rented off-campus housing on your own
☐ In a home you own

livetxt ☐ Other (please specify) _____

[If live1 <> "In on-campus housing" branch to live2, otherwise branch to live3]

live2 Would you prefer to live in on-campus housing if you had the choice?

☐ Yes ☐ No

live3 What is your marital status?

☐ Single
☐ Married, common law, or living with my partner
☐ In a relationship other than married, common law, or living with my partner
☐ I prefer not to answer

live3txt ☐ Other (please specify) _____

live4 Do you have children? ☐ Yes ☐ No

[If live4 = "Yes" branch to live5, otherwise branch to Transportation to campus section]

live5 How many up to age 5? _____

live6 How many age 5 to 11? _____

live7 How many 12 or older? _____

Transportation to campus

~~At present,~~ What methods of transportation do you use to get to campus? Please select all that apply.

comm1 ☐ Vehicle (alone)
comm2 ☐ Vehicle (with others or in a car pool)
comm3 ☐ Public transportation
comm4 ☐ Walk
comm5 ☐ Bicycle, e-bike, scooter, etc.
commtxt ☐ Other (please specify): _____
comm6 ☐ Don't attend the campus

Disabilities/ Impairments

Do you have any of the following disabilities/ impairments? Please select all that apply.

dis11 ☐ I do not have a disability/ impairment

			How often are your daily activities limited by this disability/ impairment?			
			Never	Sometimes	Often	Always
dis1	☐ Mobility/ Dexterity	disf1	☐	☐	☐	☐
dis2	☐ Hearing	disf2	☐	☐	☐	☐
dis3	☐ Speech	disf3	☐	☐	☐	☐
dis4	☐ Vision (e.g., blindness, low vision)	disf4	☐	☐	☐	☐
dis5	☐ Learning/ Memory (e.g., dyslexia, learning disability)	disf5	☐	☐	☐	☐
dis7	☐ Other physical disability	disf7	☐	☐	☐	☐
dis8	☐ Neurodivergence (e.g., autism spectrum, attention deficit hyperactivity disorder)	disf8	☐	☐	☐	☐
dis9	☐ Mental health condition	disf9	☐	☐	☐	☐
dis12	☐ Chronic ~~conditions~~ condition (e.g., Multiple Sclerosis, Crohn's, Autoimmune)	disf12	☐	☐	☐	☐
dis10	☐ Other (please specify) _____	disf10	☐	☐	☐	☐
dis13	☐ I prefer not to answer					

Parents' education

What is the highest level of education your parent(s)/guardian(s) have completed?

	meduc Parent/Guardian1	peduc Parent/Guardian2
Less than high school	☐	☐
High school graduate (including GED)	☐	☐
Some college, CEGEP or technical school (no certificate or diploma)	☐	☐
College, CEGEP or technical school graduate (e.g., certificate, diploma, journeyman, Red Seal)	☐	☐
Some university (no degree or diploma)	☐	☐
Undergraduate ~~university~~ degree (Bachelor)	☐	☐
Professional degree (e.g., dentistry, law, medicine)	☐	☐
Graduate degree (e.g., Master's, Doctoral ~~MBA, PhD~~)	☐	☐
Other Parent/Guardian 1 (please specify) meductxt	_____	
Other Parent/Guardian 2 (please specify) peductxt		_____
Don't know/Not applicable	☐	☐

Ethnicity

Which of the following groups best describe your ethnic or cultural background? Please select all that apply.

eth1 ☐ Indigenous person of Canada (First Nations status, First Nations non-status, Inuit/ Inuk, Metis, etc.)
eth15 ☐ Indigenous person from outside of Canada (Australian Aborigine, New Zealand Maori, etc.)
eth16 ☐ Middle Eastern (Arab, Egyptian, Israeli, Palestinian, Syrian, Turkish, etc.)
eth3 ☐ Black (African, African American, Afro-Brazilian, African British, African Canadian, Afro-Caribbean, Afro-Latine, other African descent, etc.)
eth8 ☐ Latin American (Caribbean, Central American, South American, etc.)
eth17 ☐ East Asian (Chinese, Japanese, Korean, Taiwanese, etc.)
eth9 ☐ South Asian (Indian, Pakistani, Sri Lankan, etc.)
eth10 ☐ Southeast Asian (Cambodian, Fijian,Filipino, Indonesian, Laotian, Vietnamese, etc.)
eth11 ☐ West Asian (Afghan, Iranian, etc.)
eth12 ☐ White/ Caucasian ~~(Eastern European, Southern European, Western European, etc.)~~
eth13 ☐ Other (please specify) _____
eth14 ☐ I prefer not to answer

[If eth1 is checked branch to ab1, otherwise branch to Gender identity section]

Which of the following describes your Indigenous background? Please select all that apply.

ab1 ☐ First Nations status
ab2 ☐ First Nations non-status
ab3 ☐ Métis
ab4 ☐ Inuit/ Inuk
ab5 ☐ Other
ab6 ☐ I prefer not to answer

Gender identity

Please select the gender identity/ identities with which you identify. Select all that apply.

gendi1 ☐ Woman (includes cis woman, trans woman, and everyone else who identifies as a woman)
gendi2 ☐ Man (includes cis man, trans man, and everyone else who identifies as a man)
gendi3 ☐ Gender non-conforming
gendi4 ☐ Non-binary
gendi5 ☐ Agender
gendi6 ☐ Questioning
gendi7 ☐ Trans
gendi8 ☐ Two Spirit
gendi11 ☐ Genderfluid
gendi9 ☐ Another gender identity (please specify): _____
gendi10 ☐ I prefer not to answer

Sexual orientation

Please select the sexual orientation(s) with which you identify. Select all that apply.

sexo1	☐ Asexual
sexo2	☐ Bisexual
sexo12	☐ Demisexual
sexo3	☐ Gay
sexo4	☐ Heterosexual/ straight
sexo5	☐ Lesbian
sexo6	☐ Pansexual, multisexual, omnisexual
sexo7	☐ Queer
sexo8	☐ Questioning
~~sexo9~~	☐ ~~Two Spirit~~
sexo10	☐ Another sexual orientation (please specify): _____
sexo11	☐ I prefer not to answer

Comments

Please take this opportunity to comment fully about your overall university experience. Your remarks will provide valuable information to the institution.

negativ Looking back on your experiences as a student, what aspects of your experience at <institution name> have been most negative? How could we have helped or done a better job?

Comments (specify) _____ ☐ Don't know

positiv Looking back on your experiences as a student, what aspects of your experience at <institution name> have been most positive?

Comments (specify) _____ ☐ Don't know

Appendix B: CUSC 2027 Graduating questionnaire Alberta colleges polytechnics

Canadian University Survey Consortium
Consortium canadien de recherche sur les étudiants universitaires

2027 Survey of Graduating Students

for Alberta collaboration group colleges and polytechnics (non-members)

updated November 9, 2026

changes compared to 2024 Graduating survey are highlighted below

This survey is being completed by post-secondary students in their last year of study. We want to learn more about how post-secondary education contributed to the development of our students and what our students think of their university experience.

If you cannot finish the survey in one sitting, you can close it and return to it using the link in the email we sent you. You will be returned to the page you were on when you closed. All of your responses are confidential.

The survey data is being collected on behalf of Alberta Advanced Education and post-secondary institutions, in order to measure system effectiveness and develop policies, programs and services to improve student success. Your personal information will be protected in accordance with Alberta's Freedom of Information and Protection of Privacy Act. Only aggregate survey results that do not identify any individuals will be published.

Alberta colleges and polytechnics notes:

- The term 'institution' replaces the term 'university' throughout the questions, except in "Parents' education" where the term 'university' remains as is.
- The term 'instructor' replaces the term 'professor' throughout the questions.
- The term 'credential' replaces the term 'degree' in "Post-graduation employment" emplan2.

Skip logic:

a) For Bow Valley College, Keyano College, Lakeland College, Lethbridge Polytechnic, MaKami College, Medicine Hat College, NorQuest College, NAIT, Northern Lakes College, Northwestern Polytechnic, Olds College, Portage College, Red Deer Polytechnic, and SAIT, skip questions: goal3, goal4, and staff1
b) For NorQuest College, additional skip questions: Act6, Act7
c) For NAIT, additional skip question: Live1

shading	description
No shading	Question only in the Graduating survey
	Question in all 3 surveys
	Question in the First Year Survey and the Middle Years Survey
	Question in the Middle Years Survey and the Graduating Survey
	Question only in Alberta colleges and polytechnics survey

grad1 Do you expect to graduate in 2027?

- ☐ Yes, in the Spring
- ☐ Yes, in the Fall
- ☐ Expect to graduate after 2027
- ☐ Do not expect to graduate

Academic history

hist1 In what year did you begin your postsecondary studies? Year: _____

hist2 In what year did you first enrol at <institution name>? Year: _____

hist3 Have you transferred to <institution name> from another postsecondary institution?
By transfer, we mean becoming a student of <institution name> with the intention to complete your credential at <institution name>, NOT being a designated exchange student or visiting student where you intend to return to your home institution, or taking Open Studies courses.
☐ Yes ☐ No

[If hist3 = "Yes", branch to mobi2, otherwise branch to hist4]

Student mobility

mobi2 Which institution were you attending prior to transferring to <institution name>? If you have been a student at more than one institution prior to attending <institution name>, please provide the name of the last institution you attended before transferring to <institution name>.
[drop down list of all Alberta institutions, including FNCs]
Other, please specify _____

mobi3 Did you expect to receive transfer credit?
☐ Yes ☐ No

[If mobi3 = "Yes" branch to mobi4, otherwise branch to next section]

mobi4 How much transfer credit were you expecting? _____

mobi5 How much transfer credit did you receive? _____

mobi6 How satisfied were you with the transfer credit process?
☐ Very dissatisfied ☐ Dissatisfied ☐ Satisfied ☐ Very satisfied

mobi7 Were any of your courses for transfer credit completed as:
☐ An entire credential
☐ A block of courses (a set block of courses for a set number of credits)
☐ Dual credit (a course receiving high school and post-secondary credit while you were still in high school)
☐ Prior learning assessment and recognition (course credit you received at another institution for experiential or informal learning)
☐ Not sure

hist4 Please choose the letter grade that best reflects your overall average grade:
☐ A (includes A+, A and A-)
☐ B (includes B+, B and B-)
☐ C (includes C+, C and C-)
☐ D
☐ F

Since starting your post-secondary education, have you ever interrupted your studies for one or more terms (not including inter-sessions, summer sessions or work terms)? Please select all that apply.

hist5 ☐ No, I did not interrupt my studies
hist6 ☐ Yes, due to illness
hist7 ☐ Yes, for financial reasons
hist8 ☐ Yes, to have/raise children
hist9 ☐ Yes, required to withdraw by the institution
hist10 ☐ Yes, for employment
hist11 ☐ Yes, for other family reasons
hist12 ☐ Yes, to travel
hist13 ☐ Yes, for other reasons (please specify) _____

As part of your current program, did you participate in any of the following?
Please select all that apply.

hist14 ☐ Co-op
hist15 ☐ Work experience
hist16 ☐ Practicum
hist17 ☐ Internship (unpaid)
hist18 ☐ Internship (paid)
hist19 ☐ Service learning (institution-recognized community service)
hist20 ☐ None of the above

Did any of the following delay the completion of your program at <institution name>?
Please select all that apply.

hist21 ☐ Required courses not available
hist22 ☐ Elective courses not available
hist23 ☐ Grades
hist24 ☐ Financial issues
hist25 ☐ Other (please specify):
hist25txt _____
hist26 ☐ None of the above

Activities

	Since last September how often have you …	Never	Occasionally	Often	Very often
act1	Attended campus social events	☐	☐	☐	☐
act2	Attended public lectures and guest speakers on campus	☐	☐	☐	☐
act3	Attended campus cultural events (theatre, concerts, art exhibits, etc.)	☐	☐	☐	☐
act4	Participated in student government (excluding voting in student elections)	☐	☐	☐	☐
act5	Participated in student clubs	☐	☐	☐	☐
act6	Participated in on-campus student recreational and sports programs	☐	☐	☐	☐
act7	Attended home games of institution athletic teams	☐	☐	☐	☐
act8	Participated in on-campus community service/ volunteer activities	☐	☐	☐	☐
act9	Participated in off-campus community service/ volunteer activities	☐	☐	☐	☐

[If act8 or act9 <> "Never" branch to act10, otherwise branch to act11]

act10 During a typical week in the current term, about how many hours do you spend in community service/ volunteer activities?
Hours: _____

During a typical week in the current term, about how many hours do you spend on the following academic activities?

act11 In scheduled classes, labs, seminars and tutorials (hours per week) _____

act12 Academic work outside of class time (hours per week) _____

Current employment

work1 Excluding work related to a co-op program, practicum or internship, are you employed during the current academic term?

☐ Yes, off campus
☐ Yes, on campus
☐ Yes, both off campus and on campus
☐ No, but I am looking for work
☐ No, and I am not looking for work

[If work1= "Yes …" branch to work2, otherwise branch to Instructors section]

work2 In a typical week, about how many hours are you employed in this work? _____

work3 What impact has this employment had on your academic performance?

☐ Very negative
☐ Somewhat negative
☐ No impact
☐ Somewhat positive
☐ Very positive

[[Students identified in the institution's sample file as international/ visa students will be branched to work4]

work4 What are your main reasons for getting a job during your studies in Alberta? [SELECT UP TO 3]

- ☐ To pay tuition fees
- ☐ For additional spending money
- ☐ To prepare for career/ build resume
- ☐ To meet people/ experience Canadian culture
- ☐ To help with English language skills
- ☐ To improve my chances of immigrating to Canada
- ☐ Don't know

Instructors

Please indicate your level of agreement or disagreement with the following statements about your instructors.

	Most of my instructors …	Strongly disagree	Disagree	Agree	Strongly agree
prof1	are reasonably accessible outside of class	☐	☐	☐	☐
prof2	take a personal interest in my academic progress	☐	☐	☐	☐
prof4	encourage students to participate in class discussions	☐	☐	☐	☐
prof5	are well organized in their teaching	☐	☐	☐	☐
prof6	seem knowledgeable in their fields	☐	☐	☐	☐
prof7	communicate well in their teaching	☐	☐	☐	☐
prof8	are intellectually stimulating in their teaching	☐	☐	☐	☐
prof9	provide useful feedback on my academic work	☐	☐	☐	☐
prof10	provide prompt feedback on my academic work	☐	☐	☐	☐
prof12	are consistent in their grading	☐	☐	☐	☐

	Most of my instructors …	Strongly disagree	Disagree	Agree	Strongly agree	No basis for opinion
prof13	treat students the same regardless of gender	☐	☐	☐	☐	☐
prof14	treat students the same regardless of race	☐	☐	☐	☐	☐
prof15	look out for students' interests	☐	☐	☐	☐	☐

Regardless of how well you think your instructors did, which three statements do you think are the most important? prof18 _____ prof19 _____ prof20 _____

		Yes, all courses	Yes, most courses	Yes, some courses	No courses	Not applicable
prof16	Were you given the chance to evaluate the quality of teaching in your courses this past fall?	☐	☐	☐	☐	☐

Considering all of your instructors and courses, please indicate your level of agreement or disagreement with the following statement.

prof17 Generally, I am satisfied with the quality of teaching I have received.

☐ Strongly disagree ☐ Disagree ☐ Agree ☐ Strongly agree

Staff

Please indicate your level of agreement or disagreement with the following statement.

		Strongly disagree	Disagree	Agree	Strongly agree	No basis for opinion
~~staff1~~	~~Most teaching assistants in my academic program are helpful~~	~~☐~~	~~☐~~	~~☐~~	~~☐~~	~~☐~~
staff2	Most institution support staff (e.g., clerks, secretaries, etc.) are helpful	☐	☐	☐	☐	☐

Inclusivity

A person's identity may be comprised of many parts, such as gender, race or ethnicity, sexual orientation, disability/impairment, or other aspects. When you think of your identity as a whole, to what extent do you feel comfortable being yourself in the following situations or environments?

		Not at all	Somewhat	Quite a bit	Very much	No basis for opinion
incl1	Attending class	☐	☐	☐	☐	☐
incl2	Participating in class activities (e.g., discussions, group projects)	☐	☐	☐	☐	☐
incl3	Interacting with instructors	☐	☐	☐	☐	☐
incl4	Interacting with institution staff	☐	☐	☐	☐	☐
incl5	Interacting with students on campus who you don't know well	☐	☐	☐	☐	☐
incl6	Interacting with friends on campus	☐	☐	☐	☐	☐
incl7	Participating in extracurricular activities (e.g., clubs, sports)	☐	☐	☐	☐	☐
incl8	Attending campus social events	☐	☐	☐	☐	☐
incl9	Actively participating in campus social activities	☐	☐	☐	☐	☐

Growth and development

How much has your experience at <institution name> contributed to your growth and development in the following areas?

		None	Very little	Some	Much	Very much
dvl1	Thinking logically and analytically	☐	☐	☐	☐	☐
dvl2	Mathematical skills	☐	☐	☐	☐	☐
dvl3	Dealing successfully with obstacles to achieve an objective	☐	☐	☐	☐	☐
dvl4	Thinking creatively to find ways to achieve an objective	☐	☐	☐	☐	☐
dvl5	Understanding abstract concepts	☐	☐	☐	☐	☐
dvl6	Speaking to small groups	☐	☐	☐	☐	☐
dvl7	Speaking to a class or audience	☐	☐	☐	☐	☐
dvl8	Writing clearly and correctly	☐	☐	☐	☐	☐
dvl9	Reading to absorb information accurately	☐	☐	☐	☐	☐
dvl10	Listening to others to absorb information accurately	☐	☐	☐	☐	☐
dvl11	Ability to find and use information	☐	☐	☐	☐	☐
dvl12	Second or third language skills	☐	☐	☐	☐	☐
dvl13	Skills for planning and completing projects	☐	☐	☐	☐	☐
dvl14	Effective study and learning skills	☐	☐	☐	☐	☐
dvl15	Working independently	☐	☐	☐	☐	☐
dvl16	Cooperative interaction in groups	☐	☐	☐	☐	☐
dvl17	Computer literacy skills	☐	☐	☐	☐	☐
dvl18	Persistence with difficult tasks	☐	☐	☐	☐	☐
dvl19	Entrepreneurial skills	☐	☐	☐	☐	☐
dvl20	Skills and knowledge for employment	☐	☐	☐	☐	☐
dvl21	Ability to lead a group to achieve an objective	☐	☐	☐	☐	☐
dvl22	Knowledge of career options	☐	☐	☐	☐	☐
dvl23	Self-confidence	☐	☐	☐	☐	☐
dvl24	Ability to evaluate your own strengths and weaknesses	☐	☐	☐	☐	☐
dvl25	Ability to interact with people from backgrounds different from your own	☐	☐	☐	☐	☐
dvl26	Appreciation of the arts	☐	☐	☐	☐	☐
dvl27	Spirituality	☐	☐	☐	☐	☐
dvl28	Time management skills	☐	☐	☐	☐	☐
dvl29	Moral and ethical judgment	☐	☐	☐	☐	☐
dvl30	Understanding Indigenous worldviews, experiences, issues, and peoples of Canada	☐	☐	☐	☐	☐

Regardless of how well you think your institution did, which three areas of your growth and development do you think are the most important?

dvl1st _____ dvl2nd _____ dvl3rd _____

Expectations and experience

exp18 Has <institution name> exceeded, met or fallen short of your expectations?

☐ Exceeded ☐ Met ☐ Fallen short

Overall evaluation

Please indicate your level of satisfaction or dissatisfaction with <institution name> in the following areas.

		Very dissatisfied	Dissatisfied	Satisfied	Very satisfied	No basis for opinion
eval1	Opportunities to develop lasting friendships	☐	☐	☐	☐	☐
eval2	Availability of information about career options in your area of study	☐	☐	☐	☐	☐
eval3	Concern shown by the institution for you as an individual	☐	☐	☐	☐	
eval4	The overall quality of the education you have received at this institution	☐	☐	☐	☐	
eval5	Opportunities to enhance your education through activities beyond the classroom (e.g., undergraduate research, service learning, co-op)	☐	☐	☐	☐	☐
eval13	Opportunities to participate in international study or student exchanges	☐	☐	☐	☐	☐
eval6	Opportunities to become involved in campus life	☐	☐	☐	☐	☐
eval7	Personal safety on campus	☐	☐	☐	☐	☐
eval8	Your institution's commitment to environmental sustainability	☐	☐	☐	☐	☐

Please indicate your level of agreement or disagreement with the following statements.

		Strongly disagree	Disagree	Agree	Strongly agree
eval10	I have received good value for money at this institution	☐	☐	☐	☐
eval11	I feel as if I belong at this institution	☐	☐	☐	☐

		Strongly disagree	Disagree	Agree	Strongly agree	Not applicable/ did not participate
idg1	Indigenous course content has enriched my institution experience	☐	☐	☐	☐	☐
idg2	Participation in Indigenous activities or events has enriched my institution experience	☐	☐	☐	☐	☐

eval14 How likely is it that you would recommend <institution name> to a friend or family member?

☐ 0 Not at all likely ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 Extremely likely

[If eval14 =< 6 branch to eval14txt, otherwise branch to Goal development section]

eval14txt Please explain why you gave a rating of [EVAL14] out of 10 for recommending this institution.

_____

Goal development

After you have completed your undergraduate studies do you intend to:

~~goal3~~ ~~Apply to a professional program (e.g., dentistry, law, medicine, etc.)~~

~~goal4~~ ~~Apply to graduate school~~

goal5 Which of the following best describes your career plans?

- ☐ I have a specific career in mind
- ☐ I have several possible careers in mind
- ☐ I have some general ideas but I need to clarify them
- ☐ I am unsure, but I want to develop a career plan
- ☐ I am not thinking about a career at this stage of my studies
- ☐ I am already working/ been offered a job in my desired career

goal6 How well do you know the career options your program or intended program could open for you?

☐ Very well ☐ Fairly well ☐ Only a little ☐ Not at all

Please indicate what steps, if any, you have taken to prepare for employment/ your career after graduation. Please choose all that apply.

goal7 ☐ Talked with instructors about employment/ career

goal8 ☐ Talked with parents/ family about employment/ career

goal9 ☐ Talked with friends about employment/ career

goal10 ☐ Created resume, CV, e-portfolio, or online profile (e.g., LinkedIn)

goal12 ☐ Attended an employment fair

goal13 ☐ Met with a career counsellor

goal14 ☐ Worked in my chosen field of employment

goal15 ☐ Volunteered in my chosen field of employment

goal16 ☐ I have a career mentor

goal17 ☐ None of the above

Services

Please indicate which of the following services you have used since last September.

		Used		Satisfaction if service used: Very dissatisfied	Dissatisfied	Satisfied	Very Satisfied
srv1	Services for Indigenous students	☐	srv1sat	☐	☐	☐	☐
srv2	Services for international students	☐	srv2sat	☐	☐	☐	☐
srv3	Services for students with disabilities	☐	srv3sat	☐	☐	☐	☐
srv4	Institution libraries: physical books, magazines, stacks	☐	srv4sat	☐	☐	☐	☐
srv5	Institution libraries: electronic resources	☐	srv5sat	☐	☐	☐	☐
srv6	Employment services	☐	srv6sat	☐	☐	☐	☐
srv7	Career counselling	☐	srv7sat	☐	☐	☐	☐
srv8	Personal counselling	☐	srv8sat	☐	☐	☐	☐
srv9	Academic advising	☐	srv9sat	☐	☐	☐	☐
srv10	Tutoring	☐	srv10sat	☐	☐	☐	☐
srv11	Study skills and learning supports	☐	srv11sat	☐	☐	☐	☐
srv12	Writing skills supports	☐	srv12sat	☐	☐	☐	☐
srv13	Institution residences	☐	srv13sat	☐	☐	☐	☐
srv14	Advising for students who need financial aid	☐	srv14sat	☐	☐	☐	☐
srv15	Financial aid	☐	srv15sat	☐	☐	☐	☐
srv16	Athletic facilities	☐	srv16sat	☐	☐	☐	☐
srv17	Other recreational facilities	☐	srv17sat	☐	☐	☐	☐
srv18	Institution bookstores: physical stores	☐	srv18sat	☐	☐	☐	☐
srv19	Institution bookstores: online inventory check, ordering, etc.	☐	srv19sat	☐	☐	☐	☐
srv20	Campus medical services	☐	srv20sat	☐	☐	☐	☐
srv21	Co-op offices and supports	☐	srv21sat	☐	☐	☐	☐
srv22	Facilities for institution-based social activities	☐	srv22sat	☐	☐	☐	☐
srv23	Facilities for student associations	☐	srv23sat	☐	☐	☐	☐
srv24	Computing services help desk	☐	srv24sat	☐	☐	☐	☐
srv25	Food services on campus (e.g., cafeteria, coffee shop, convenience store, food court, etc.)	☐	srv25sat	☐	☐	☐	☐
srv26	Parking	☐	srv26sat	☐	☐	☐	☐
srv27	Study spaces on campus	☐	srv27sat	☐	☐	☐	☐

Finances

The following questions about credit cards are used to better understand the ways in which students help pay for and finance their education. The information collected is confidential.

fin1 How many credit cards do you have?

☐ 0 ☐ 1 ☐ 2 ☐ 3 or more ~~☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 or more~~

☐ I prefer not to answer

[If fin1 = "0" branch to debt, otherwise branch to fin2]

fin2 Do you usually pay off the whole balance every month on all of your credit cards? ☐ Yes ☐ No

[If fin2 = "Yes" branch to Debt section, otherwise branch to fin3]

fin3 What is the approximate total unpaid balance (in Canadian dollars) on all of your credit cards?

$ _____ ☐ Don't know

Debt

debt Have you acquired repayable debt to finance your institution education? By repayable debt, we mean money you owe and have to pay back. We are interested in repayable debt that is directly helping to finance your institution education, such as tuition, fees, books, but also might include basic living expenses that are incurred while attending institution.

☐ Yes ☐ No

[If debt = "Yes" branch to debt1, otherwise branch to Sources of income section]

Please enter the approximate amount of debt (in Canadian dollars) from each source used to finance your institution education.

Repayable debt from government student loans:	debt1 ☐	debt1amt $_____
Repayable debt from loans from financial institutions:	debt2 ☐	debt2amt $_____
Repayable debt from loans from parents/family:	debt3 ☐	debt3amt $_____
Repayable debt from other sources:	debt4 ☐	debt4amt $_____

Sources of income

Please enter the approximate amount that you received or expect to receive (in Canadian dollars) from each source to pay for your institution education this academic year.

Government loan or bursary	inc1 ☐	inc1amt $_____
Institution scholarship, financial award, or bursary	inc2 ☐	inc2amt $_____
Parents, family, or spouse	inc3 ☐	inc3amt $_____
Loans from financial institution(s)	inc4 ☐	inc4amt $_____
Co-op program, internship, etc. related to your program	inc5 ☐	inc5amt $_____
Earnings from current employment on campus	inc6 ☐	inc6amt $_____
Earnings from current employment off campus	inc7 ☐	inc7amt $_____
Earnings from summer work	inc8 ☐	inc8amt $_____
Investment income (bonds, dividends, interest, etc.)	inc9 ☐	inc9amt $_____
Registered Education Savings Plan (RESP)	inc10 ☐	inc10amt $_____
Other (please specify) _____	inc11 ☐	inc11amt $_____

Generative Artificial Intelligence (AI) (optional survey module)

gai1 Generative artificial intelligence (AI) (e.g, ChatGPT, Google Gemini, Microsoft Copilot) is a subset of artificial intelligence that produces new content (e.g., text, images, audio, video, software code) in response to prompts. How familiar are you with generative AI?

- ☐ Never heard of it
- ☐ Slightly familiar
- ☐ Somewhat familiar
- ☐ Very familiar
- ☐ Extremely familiar

[If "Never …" is selected, branch to Post-graduation education plans section]

~~gai2t1 to gai2t19~~ ~~Which of the following generative AI tools have you used for any purpose (academic or non-academic)? Please select all that apply.~~

~~☐ None ☐ AlphaCode ☐ Bard ☐ Bing Ai ☐ ChatGPT etc.~~

How often do you use generative AI tools to help you with the following academic tasks?

		Never	Occasionally	Often	Very often
gai3u1	Understanding class materials	☐	☐	☐	☐
gai3u2	Brainstorming ideas	☐	☐	☐	☐
gai3u3	Writing assignments	☐	☐	☐	☐
gai3u4	Solving problems	☐	☐	☐	☐
gai3u5	Researching information	☐	☐	☐	☐
gai3u6	Generating code	☐	☐	☐	☐
gai3u7	Other (please specify)	☐	☐	☐	☐
gai3u7txt	_____				

gai4 Does <institution name> regulate students' use of generative AI?

☐ Yes ☐ No ☐ Unsure/ don't know

gai5 Do any of your instructors regulate the use of generative AI in your classes?

☐ Yes ☐ No ☐ Unsure/ don't know

gai6 What impact overall do you think generative AI is having on the learning environment at <institution name>?

- ☐ Very negative
- ☐ Somewhat negative
- ☐ No impact
- ☐ Somewhat positive
- ☐ Very positive
- ☐ Don't know

gai7 What future impact do you think generative AI will have on work in your field of study?

- ☐ Very negative
- ☐ Somewhat negative
- ☐ No impact
- ☐ Somewhat positive
- ☐ Very positive
- ☐ Don't know

Please indicate your level of agreement or disagreement with the following statements about generative AI.

		Strongly disagree	Disagree	Agree	Strongly agree	Unsure/ don't know
gai8a	Students should learn how to use generative AI effectively as part of their post-secondary education	☐	☐	☐	☐	☐
gai8b	Using generative AI helps me better understand course concepts	☐	☐	☐	☐	☐
gai8c	I often use generative AI instead of seeking help from instructors or other students	☐	☐	☐	☐	☐
gai8d	Using generative AI reduces my ability to think critically	☐	☐	☐	☐	☐

Post-graduation education plans

edplan Do you expect to take further education in the next 5 years? ☐ Yes ☐ No

[If edplan = "Yes" branch to edplan1-1, otherwise branch to edplan7]

Please select all that apply:	edplan1-1 to edplan6-1 Starting in the 1st year after graduation	edplan1-2 to edplan6-2 Starting 2 to 5 years after graduation	edplan1-3 to edplan3-3 Do you plan to take any of the following at your current institution? Yes	No	Not sure
Further undergraduate study	☐	☐	☐	☐	☐
Graduate school	☐	☐	☐	☐	☐
A professional program (e.g., dentistry, law, medicine, etc.)	☐	☐	☐	☐	☐
Community college/ cegep	☐	☐			
Technical/ vocational school	☐	☐			
Other formal education	☐	☐			

[If "Further undergraduate study" selected and "At current institution" <> Yes]

edplan1txt What other institution is your preferred choice for further undergraduate study?

_____

[If "Graduate school" selected and "At current institution" <> Yes]

edplan2txt What other institution is your preferred choice for graduate school?

_____

[If "Professional program" selected and "At current institution" <> Yes]

edplan3txt What other institution is your preferred choice for a professional program?

_____

[If any of edplan1-1 through edplan6-1 are checked, branch to edplan7, otherwise branch to Post-graduation employment section]

edplan7 Does the debt you may have accumulated to help finance your institution education affect your decision whether or not to take further education in the first year after you graduate?

- ☐ I have no debt
- ☐ It does not affect my decision
- ☐ It discourages me from taking further education
- ☐ It prevents me from taking further education
- ☐ I need more education to earn enough to repay it

Post-graduation employment

emplan1 Do you have employment arranged for after you graduate later this year?

- ☐ No, but I am looking for work
- ☐ No, I am not looking for work
- ☐ Yes, in a job that is new to me
- ☐ Yes, continuation of a job I found while in my program
- ☐ Yes, continuation of a job I had before I started my program

[If emplan1 = "Yes…" branch to emplan13, otherwise branch to Living arrangements section]

emplan13 How many jobs do you have arranged for after graduation? _____

For the following questions, please think about your main job – the one in which you expect to be working the most hours.

emplan2 Does your main job require a credential?

- ☐ It requires my specific credential
- ☐ It requires a credential but isn't specific
- ☐ A credential is a help but is not required
- ☐ A credential doesn't matter

emplan3 How related is your main job to the knowledge and skills you learned in your studies at <institution name>?

☐ Not at all ☐ Slightly ☐ Moderately ☐ Strongly ☐ Not sure

emplan4 Your main job is …

☐ a full time job ☐ a part time job ~~☐ several part time jobs~~

emplan5 In your main job, you will

☐ have an employer ☐ be self-employed

emplan6 Your main job is …

- ☐ permanent, as far as you know
- ☐ temporary, with a definite end date
- ☐ temporary, without a definite end date

~~emplan7~~ ~~Is your job …~~

- ~~☐ new to you~~
- ~~☐ continuation of a job you found while in your program~~
- ~~☐ continuation of a job you had before you started your program~~

emplan8 What was the primary way you found your main job?

- ☐ workplace experience in your program (co-op, internship, practicum, etc.)
- ☐ other employer contact through your program
- ☐ job fair or recruiters at your institution
- ☐ institution career or employment centre
- ☐ external career or employment centre/ agency
- ☐ a jobs web site (e.g., CareerBeacon.com, Workopolis.com, etc.)
- ☐ instructor(s)
- ☐ family
- ☐ friends
- ☐ direct contact with the employer

emplan8txt ☐ other way (please specify:) _____

emplan9 What are your anticipated gross **monthly** earnings (in Canadian dollars) from your main job, before deductions for taxes and other things? ~~If you have several jobs arranged include the total for all of them.~~

Gross monthly earnings: $_____ ☐ Unsure

emplan10 Is your job in Canada? ☐ Yes ☐ No

[If emplan10 = "Yes" branch to emplan11, otherwise branch to emplan11txt]

emplan11 In which province? [pull down list of provinces]

emplan11txt In which country? _____

emplan12 How satisfied are you with your main job after graduation?

☐ Very dissatisfied ☐ Dissatisfied ☐ Satisfied ☐ Very satisfied

Living arrangements

live1 Where are you currently living?

☐ In on-campus housing (institution residence, dorm, suite, etc.)

☐ Off campus with parents, guardians, family, or relatives

☐ In rented off-campus housing ~~shared~~ with others

☐ In rented off-campus housing on your own

☐ In a home you own

livetxt ☐ Other (please specify) _____

[If live1 <> "In on-campus housing" branch to live2, otherwise branch to live3]

live2 Would you prefer to live in on-campus housing if you had the choice?

☐ Yes ☐ No

live3 What is your marital status?

☐ Single

☐ Married, common law, or living with my partner

☐ In a relationship other than married, common law, or living with my partner

☐ I prefer not to answer

live3txt ☐ Other (please specify) _____

live4 Do you have children? ☐ Yes ☐ No

[If live4 = "Yes" branch to live5, otherwise branch to Transportation to campus section]

live5 How many up to age 5? _____

live6 How many age 5 to 11? _____

live7 How many 12 or older? _____

Transportation to campus

~~At present,~~ What methods of transportation do you use to get to campus? Please select all that apply.

comm1 ☐ Vehicle (alone)

comm2 ☐ Vehicle (with others or in a car pool)

comm3 ☐ Public transportation

comm4 ☐ Walk

comm5 ☐ Bicycle, e-bike, scooter, etc.

commtxt ☐ Other (please specify): _____

comm6 ☐ Don't attend the campus

Disabilities/ Impairments

Do you have any of the following disabilities/ impairments? Please select all that apply.

dis11 ☐ I do not have a disability/ impairment

			How often are your daily activities limited by this disability/ impairment?			
			Never	Sometimes	Often	Always
dis1	☐ Mobility/ Dexterity	disf1	☐	☐	☐	☐
dis2	☐ Hearing	disf2	☐	☐	☐	☐
dis3	☐ Speech	disf3	☐	☐	☐	☐
dis4	☐ Vision (e.g., blindness, low vision)	disf4	☐	☐	☐	☐
dis5	☐ Learning/ Memory (e.g., dyslexia, learning disability)	disf5	☐	☐	☐	☐
dis7	☐ Other physical disability	disf7	☐	☐	☐	☐
dis8	☐ Neurodivergence (e.g., autism spectrum, attention deficit hyperactivity disorder)	disf8	☐	☐	☐	☐
dis9	☐ Mental health condition	disf9	☐	☐	☐	☐
dis12	☐ Chronic ~~conditions~~ condition (e.g., Multiple Sclerosis, Crohn's, Autoimmune)	disf12	☐	☐	☐	☐
dis10	☐ Other (please specify) _____	disf10	☐	☐	☐	☐
dis13	☐ I prefer not to answer					

Parents' education

What is the highest level of education your parent(s)/guardian(s) have completed?

	meduc Parent/Guardian1	peduc Parent/Guardian2
Less than high school	☐	☐
High school graduate (including GED)	☐	☐
Some college, CEGEP or technical school (no certificate or diploma)	☐	☐
College, CEGEP or technical school graduate (e.g., certificate, diploma, journeyman, Red Seal)	☐	☐
Some university (no degree or diploma)	☐	☐
Undergraduate ~~university~~ degree (Bachelor)	☐	☐
Professional degree (e.g., dentistry, law, medicine)	☐	☐
Graduate degree (e.g., Master's, Doctoral ~~MBA, PhD~~)	☐	☐
Other Parent/Guardian 1 (please specify) meductxt	_____	
Other Parent/Guardian 2 (please specify) peductxt		_____
Don't know/Not applicable	☐	☐

Ethnicity

Which of the following groups best describe your ethnic or cultural background? Please select all that apply.

eth1 ☐ Indigenous person of Canada (First Nations status, First Nations non-status, Inuit/ Inuk, Metis, etc.)
eth15 ☐ Indigenous person from outside of Canada (Australian Aborigine, New Zealand Maori, etc.)
eth16 ☐ Middle Eastern (Arab, Egyptian, Israeli, Palestinian, Syrian, Turkish, etc.)
eth3 ☐ Black (African, African American, Afro-Brazilian, African British, African Canadian, Afro-Caribbean, Afro-Latine, other African descent, etc.)
eth8 ☐ Latin American (Caribbean, Central American, South American, etc.)
eth17 ☐ East Asian (Chinese, Japanese, Korean, Taiwanese, etc.)
eth9 ☐ South Asian (Indian, Pakistani, Sri Lankan, etc.)
eth10 ☐ Southeast Asian (Cambodian, Fijian,Filipino, Indonesian, Laotian, Vietnamese, etc.)
eth11 ☐ West Asian (Afghan, Iranian, etc.)
eth12 ☐ White/ Caucasian ~~(Eastern European, Southern European, Western European, etc.)~~
eth13 ☐ Other (please specify) _____
eth14 ☐ I prefer not to answer

[If eth1 is checked branch to ab1, otherwise branch to Gender identity section]

Which of the following describes your Indigenous background? Please select all that apply.

ab1 ☐ First Nations status
ab2 ☐ First Nations non-status
ab3 ☐ Métis
ab4 ☐ Inuit/ Inuk
ab5 ☐ Other
ab6 ☐ I prefer not to answer

Gender identity

Please select the gender identity/ identities with which you identify. Select all that apply.

gendi1 ☐ Woman (includes cis woman, trans woman, and everyone else who identifies as a woman)
gendi2 ☐ Man (includes cis man, trans man, and everyone else who identifies as a man)
gendi3 ☐ Gender non-conforming
gendi4 ☐ Non-binary
gendi5 ☐ Agender
gendi6 ☐ Questioning
gendi7 ☐ Trans
gendi8 ☐ Two Spirit
gendi11 ☐ Genderfluid
gendi9 ☐ Another gender identity (please specify): _____
gendi10 ☐ I prefer not to answer

Sexual orientation

Please select the sexual orientation(s) with which you identify. Select all that apply.

sexo1	☐ Asexual
sexo2	☐ Bisexual
sexo12	☐ Demisexual
sexo3	☐ Gay
sexo4	☐ Heterosexual/ straight
sexo5	☐ Lesbian
sexo6	☐ Pansexual, multisexual, omnisexual
sexo7	☐ Queer
sexo8	☐ Questioning
~~sexo9~~	☐ ~~Two Spirit~~
sexo10	☐ Another sexual orientation (please specify): _____
sexo11	☐ I prefer not to answer

Comments

Please take this opportunity to comment fully about your overall post-secondary experience. Your remarks will provide valuable information to the institution.

negativ Looking back on your experiences as a student, what aspects of your experience at <institution name> have been most negative? How could we have helped or done a better job?

Comments (specify) _____ ☐ Don't know

positiv Looking back on your experiences as a student, what aspects of your experience at <institution name> have been most positive?

Comments (specify) _____ ☐ Don't know