


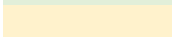



Canadian University Survey Consortium
 Consortium canadien de recherche sur les
 étudiants universitaires

2024 Survey of Graduating Students

This survey is being completed by undergraduate students in their last year of study at about 30 Canadian universities. We want to learn more about how university contributed to the development of our students and what our students think of their university experience.

If you cannot finish the survey in one sitting, you can close it and return to it using the link in the email we sent you. You will be returned to the page you were on when you closed. All of your responses are confidential.

shading	description
No shading	Question only in the Graduating survey
	Question in all 3 surveys
	Question in the First Year Survey and the Middle Years Survey
	Question in the Middle Years Survey and the Graduating Survey

- grad1** Do you expect to graduate in 2024?
- Yes, in the Spring
 - Yes, in the Fall
 - Expect to graduate after 2024 [If selected, terminate survey]
 - Do not expect to graduate [If selected, terminate survey]

Academic history

- hist1** In what year did you begin your postsecondary studies? Year: _____
- hist2** In what year did you first enrol at <institution name>? Year: _____
- hist3** Have you transferred to <institution name> from another postsecondary institution?
 Yes No
- hist4** Please choose the letter grade that best reflects your overall average grade:
 A (includes A+, A and A-)
 B (includes B+, B and B-)
 C (includes C+, C and C-)
 D
 F

Since starting your post-secondary education, have you ever interrupted your studies for one or more terms (not including inter-sessions, summer sessions or work terms)? Check all that apply.

- hist5 No, I did not interrupt my studies
- hist6 Yes, due to illness
- hist7 Yes, for financial reasons
- hist8 Yes, to have/raise children
- hist9 Yes, required to withdraw by the university
- hist10 Yes, for employment
- hist11 Yes, for other family reasons
- hist12 Yes, to travel
- hist13 Yes, for other reasons (please specify):
- hist13txt _____

As part of your current program, did you participate in any of the following?

Please select all that apply.

- hist14 Co-op
- hist15 Work experience
- hist16 Practicum
- hist17 Internship (unpaid)
- hist18 Internship (paid)
- hist19 Service learning (community service or activities recognized by the university)
- hist20 None of the above

Did any of the following delay the completion of your program at <institution name>?

Please select all that apply.

- hist21 Required courses not available
- hist22 Elective courses not available
- hist23 Grades
- hist24 Financial issues
- hist25 Other (please specify):
- hist25txt _____
- hist26 None of the above

Activities

Since last September how often have you ...		Never	Occasionally	Often	Very often
act1	Attended campus social events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act2	Attended public lectures and guest speakers on campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act3	Attended campus cultural events (theatre, concerts, art exhibits, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act4	Participated in student government (excluding voting in student elections)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act5	Participated in student clubs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act6	Participated in on-campus student recreational and sports programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act7	Attended home games of university athletic teams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act8	Participated in on-campus community service/ volunteer activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act9	Participated in off-campus community service/ volunteer activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[If act8 or act9 <> "Never" branch to act10, otherwise branch to act11]

act10 During an average week how many hours do you spend in community service/ volunteer activities?
Hours: _____

During an average week in the current term, about how many hours do you spend on the following academic activities?

act11 In scheduled classes, labs, seminars and tutorials (hours per week): _____

act12 Academic work outside of class time (hours per week): _____

Current employment

- work1 Excluding work related to a co-op program are you employed during the current academic term?
- Yes, off campus
 - Yes, on campus
 - Yes, both off campus and on campus
 - No, but I am looking for work
 - No, and I am not looking for work

[If work1= "Yes ..." branch to work2, otherwise branch to Professors section]

work2 On average, how many hours per week are you employed in this work? _____

work3 What impact has this employment had on your academic performance?

- Very negative
- Somewhat negative
- No impact
- Somewhat positive
- Very positive

Professors

Please indicate your level of agreement with the following statements about your professors.

Most of my professors ...		Strongly disagree	Disagree	Agree	Strongly agree
prof1	are reasonably accessible outside of class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof2	take a personal interest in my academic progress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof4	encourage students to participate in class discussions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof5	are well organized in their teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof6	seem knowledgeable in their fields	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof7	communicate well in their teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof8	are intellectually stimulating in their teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof9	provide useful feedback on my academic work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof10	provide prompt feedback on my academic work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof12	are consistent in their grading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Most of my professors ...		Strongly disagree	Disagree	Agree	Strongly agree	No basis for opinion
prof13	treat students the same regardless of gender	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof14	treat students the same regardless of race	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof15	look out for students' interests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Regardless of how well you think your professors did, which three statements do you think are the most important? prof18 _____ prof19 _____ prof20 _____

		Yes, all courses	Yes, most courses	Yes, some courses	No courses	Not applicable
prof16	Were you given the chance to evaluate the quality of teaching in your courses this past fall?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Considering all of your professors and courses, please indicate your level of agreement with the following statement.

prof17 Generally, I am satisfied with the quality of teaching I have received.
 Strongly disagree Disagree Agree Strongly agree

Staff

Please indicate your level of agreement with the following statements.

		Strongly disagree	Disagree	Agree	Strongly agree	No basis for opinion
staff1	Most teaching assistants in my academic program are helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
staff2	Most university support staff (e.g., clerks, secretaries, etc.) are helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Inclusivity

A person's identity may be comprised of many parts, such as gender, race or ethnicity, sexual orientation, disability/ impairment, or other aspects. When you think of your identity as a whole, to what extent do you feel comfortable being yourself in the following situations or environments?

		Not at all	Some	Quite a bit	Very much
incl1	Attending class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
incl2	Participating in class activities, e.g. discussions, group projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
incl3	Interacting with instructors or professors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
incl4	Interacting with university staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
incl5	Interacting with students on campus who you don't know well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
incl6	Interacting with friends on campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
incl7	Participating in extracurricular activities, e.g. clubs, sports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
incl8	Attending campus social events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
incl9	Actively participating in campus social activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Experiment message #1 (optional)

Your valuable feedback is like a compass guiding <institution name> toward an even better undergraduate experience. Keep the insights coming!

Please click the forward navigation button below to continue.

Growth and development

How much has your experience at <institution name> contributed to your growth and development in the following areas?

		None	Very little	Some	Much	Very much
dvl1	Thinking logically and analytically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl2	Mathematical skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl3	Dealing successfully with obstacles to achieve an objective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl4	Thinking creatively to find ways to achieve an objective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl5	Understanding abstract concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl6	Speaking to small groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl7	Speaking to a class or audience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl8	Writing clearly and correctly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl9	Reading to absorb information accurately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl10	Listening to others to absorb information accurately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl11	Ability to find and use information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl12	Second or third language skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl13	Skills for planning and completing projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl14	Effective study and learning skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl15	Working independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl16	Cooperative interaction in groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl17	Computer literacy skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl18	Persistence with difficult tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl19	Entrepreneurial skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl20	Skills and knowledge for employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl21	Ability to lead a group to achieve an objective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl22	Knowledge of career options	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl23	Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl24	Ability to evaluate your own strengths and weaknesses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl25	Ability to interact with people from backgrounds different from your own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl26	Appreciation of the arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl27	Spirituality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl28	Time management skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl29	Moral and ethical judgment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl30	Understanding Indigenous worldviews, experiences, issues, and peoples of Canada	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Regardless of how well you think your university did, which three do you think are the most important?

dvl1st _____ dvl2nd _____ dvl3rd _____

Expectations and experience

exp18 Has <institution name> exceeded, met or fallen short of your expectations?

Exceeded Met Fallen short

Overall evaluation

Please indicate your level of satisfaction or dissatisfaction with <institution name> in the following areas.

		Very dissatisfied	Dissatisfied	Satisfied	Very satisfied
eval1	Opportunities to develop lasting friendships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval2	Availability of information about career options in your area of study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval3	Concern shown by the university for you as an individual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval4	The overall quality of the education you have received at this university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval5	Opportunities to enhance your education through activities beyond the classroom (e.g., undergraduate research, service learning)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval13	Opportunities to participate in international study or student exchanges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval6	Opportunities to become involved in campus life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval7	Personal safety on campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval8	Your university's commitment to environmental sustainability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate your level of agreement or disagreement with the following statements.

		Strongly disagree	Disagree	Agree	Strongly agree
eval10	I have received good value for money at this university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval11	I feel as if I belong at this university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

		Strongly disagree	Disagree	Agree	Strongly agree	Not applicable/ did not participate
idg1	Indigenous course content has enriched my university experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
idg2	Participation in Indigenous activities or events has enriched my university experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

eval14 How likely is it that you would recommend <institution name> to a friend or family member?

0 Not at all likely 1 2 3 4 5 6 7 8 9 10 Extremely likely

[If eval14 =< 6 branch to eval14txt, otherwise branch to Goal development section]

eval14txt Please explain why you gave a rating of [EVAL14] out of 10 for recommending this university.

Experiment message #2 (optional)

You're cruising past the halfway point, and we're thrilled to hear more about your experiences! Keep the momentum going!

Please click the forward navigation button below to continue.

Goal development

After you have completed your undergraduate studies do you intend to:

goal3 Apply to a professional program (e.g., Medicine, Law, etc.)

Yes No Unsure

goal4 Apply to graduate school

Yes No Unsure

goal5 Which of the following best describes your career plans?

- I have a specific career in mind
- I have several possible careers in mind
- I have some general ideas but I need to clarify them
- I am unsure, but I want to develop a career plan
- I am not thinking about a career at this stage of my studies

goal6 How well do you know the career options your program or intended program could open for you?

Very well Fairly well Only a little Not at all

Please indicate what steps, if any, you have taken to prepare for employment/ your career after graduation. Please choose all that apply.

goal7 Talked with professors about employment/ career

goal8 Talked with parents/ family about employment/ career

goal9 Talked with friends about employment/ career

goal10 Created resume, CV, e-portfolio, or online profile (e.g. LinkedIn)

goal12 Attended an employment fair

goal13 Met with a career counsellor

goal14 Worked in my chosen field of employment

goal15 Volunteered in my chosen field of employment

goal16 I have a career mentor

goal17 None of the above

Services

Please indicate which of the following services you have used since last September and how satisfied you are with the ones you have used.

		Satisfaction if service used					
		Used					Very Satisfied
			Very dissatisfied	Dissatisfied	Satisfied	Very Satisfied	
srv1	Services for Indigenous students	<input type="checkbox"/>	srv1sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv2	Services for international students	<input type="checkbox"/>	srv2sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv3	Services for students with disabilities	<input type="checkbox"/>	srv3sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv4	University libraries: physical books, magazines, stacks	<input type="checkbox"/>	srv4sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv5	University libraries: electronic resources	<input type="checkbox"/>	srv5sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv6	Employment services	<input type="checkbox"/>	srv6sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv7	Career counselling	<input type="checkbox"/>	srv7sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv8	Personal counselling	<input type="checkbox"/>	srv8sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv9	Academic advising	<input type="checkbox"/>	srv9sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv10	Tutoring	<input type="checkbox"/>	srv10sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv11	Study skills and learning supports	<input type="checkbox"/>	srv11sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv12	Writing skills	<input type="checkbox"/>	srv12sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv13	University residences	<input type="checkbox"/>	srv13sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv14	Advising for students who need financial aid	<input type="checkbox"/>	srv14sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv15	Financial aid	<input type="checkbox"/>	srv15sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv16	Athletic facilities	<input type="checkbox"/>	srv16sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv17	Other recreational facilities	<input type="checkbox"/>	srv17sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv18	University bookstores: physical stores	<input type="checkbox"/>	srv18sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv19	University bookstores: online inventory check, ordering, etc.	<input type="checkbox"/>	srv19sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv20	Campus medical services	<input type="checkbox"/>	srv20sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv21	Co-op offices and supports	<input type="checkbox"/>	srv21sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv22	Facilities for university-based social activities	<input type="checkbox"/>	srv22sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv23	Facilities for student associations	<input type="checkbox"/>	srv23sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv24	Computing services help desk	<input type="checkbox"/>	srv24sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv25	Food services	<input type="checkbox"/>	srv25sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv26	Parking	<input type="checkbox"/>	srv26sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Finances

The following questions about credit cards are used to better understand the ways in which students help pay for and finance their education. The information collected is confidential.

fin1 How many credit cards do you have?

- 0 1 2 3 4 5 6 7 8 9 10 11 or more
 I prefer not to answer

[If fin1 = 0 branch to fin3, otherwise branch to fin2]

fin2 Do you usually pay off the whole balance every month? Yes No

fin3 What is the total unpaid balance on all of your cards? \$ _____ Don't know

Debt

debt Have you acquired repayable debt to finance your university education? By repayable debt, we mean money you owe and have to pay back. We are interested in repayable debt that is directly helping to finance your university education, such as tuition, fees, books, but also might include basic living expenses that are incurred while attending university.

- Yes No

[If debt = "Yes" branch to debt1, otherwise branch to Sources of income section]

Please enter the approximate amount of debt from each source, in Canadian dollars.

Repayable debt from government student loans: debt1 debt1amt \$ _____

Repayable debt from loans from financial institutions: debt2 debt2amt \$ _____

Repayable debt from loans from parents/family: debt3 debt3amt \$ _____

Repayable debt from other sources: debt4 debt4amt \$ _____

Sources of income

Thinking about the current academic year, please indicate which of the following sources of income you are using to help pay for your university education. For each source please provide the approximate amount in Canadian dollars you expect to receive for the current academic year.

Government loan or bursary inc1 inc1amt \$ _____

University scholarship, financial award, or bursary inc2 inc2amt \$ _____

Parents, family, or spouse inc3 inc3amt \$ _____

Loans from financial institution(s) inc4 inc4amt \$ _____

Co-op program, internship, etc. related to your program inc5 inc5amt \$ _____

Earnings from current employment on campus inc6 inc6amt \$ _____

Earnings from current employment off campus inc7 inc7amt \$ _____

Earnings from summer work inc8 inc8amt \$ _____

Investment income (bonds, dividends, interest, etc.) inc9 inc9amt \$ _____

Registered Education Savings Plan (RESP) inc10 inc10amt \$ _____

Other (please specify) inc11 inc11amt \$ _____

inctxt

Experiment message #3 (optional)

You're on the brink of completing the survey – keep up the great work! Your insights are invaluable.

Please click the forward navigation button below to continue.

Generative Artificial Intelligence (AI) (optional survey module)

gai1 Generative artificial intelligence (AI) (i.e. ChatGPT, Bing AI) is a subset of artificial intelligence that produces new content (e.g., text, images, audio, video, software code) in response to prompts. How familiar are you with generative AI?

Never heard of it

[If "Never ..." selected, exit survey module/ branch to Post-graduation education plans section]

Slightly familiar

Somewhat familiar

Very familiar

Extremely familiar

Which of the following generative AI tools have you used for any purpose (academic or non-academic)?

Please select all that apply. [randomize list, except for "None" and "Other"]

gai2t1 None [If "None" selected, branch to gai4]

gai2t2 AlphaCode

gai2t3 Bard

gai2t4 Bing AI

gai2t5 ChatFlash

gai2t6 ChatGPT

gai2t7 Chatsonic h

gai2t8 Claude

gai2t9 Cohere Generate

gai2t10 Dall-E 2

gai2t11 GitHub Copilot

gai2t12 GPT-4

gai2t13 GrowthBar Chat

gai2t14 Hugging Face

gai2t15 LaMDA

gai2t16 Midjourney

gai2t17 Stable Diffusion

gai2t18 Synthesia

gai2t19 Other (please specify)

gai2t19txt _____

How often do you use generative AI tools to help you with the following academic tasks?

		Never	Occasionally	Often	Very often
gai3u1	Understanding class materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
gai3u2	Brainstorming ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
gai3u3	Writing assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
gai3u4	Solving problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
gai3u5	Researching information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
gai3u6	Generating code	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
gai3u7	Other (please specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
gai3u7txt	_____				

gai4 Does <institution name> regulate students' use of generative AI?
 Yes No Unsure/ don't know

gai5 Do any of your instructors regulate the use of generative AI in your classes?
 Yes No Unsure/ don't know

gai6 What impact is generative AI having on the learning environment at <institution name>?
 Very negative
 Somewhat negative
 No impact
 Somewhat positive
 Very positive
 Don't know

gai7 What future impact do you think generative AI will have on work in your field of study?
 Very negative
 Somewhat negative
 No impact
 Somewhat positive
 Very positive
 Don't know

Post-graduation education plans

edplan Do you expect to take further education in the first year or in 2 to 5 years after you graduate?
 Yes No

[If edplan = "Yes" branch to edplan1-1, otherwise branch to edplan7]

Please select all that apply:	edplan1-1 to edplan6-1	edplan1-2 to edplan6-2	edplan1-3 to edplan3-3		
	1 st year after graduation	2 to 5 years after graduation	Do you plan to take any of the following at your current university?		
			Yes	No	Not sure
Further undergraduate study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Graduate school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A professional program (e.g., law)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community college/cegep	<input type="checkbox"/>	<input type="checkbox"/>			
Technical/vocational school	<input type="checkbox"/>	<input type="checkbox"/>			
Other formal education	<input type="checkbox"/>	<input type="checkbox"/>			

[If "Further undergraduate study" selected and "At current university" <> Yes]

edplan1txt What other university is your preferred choice for further undergraduate study?

[If "Graduate school" selected and "At current university" <> Yes]

edplan2txt What other university is your preferred choice for graduate school?

[If "Professional program" selected and "At current university" <> Yes]

edplan3txt What other university is your preferred choice for a professional program?

[If any of edplan1-1 through edplan6-1 are checked, branch to edplan7, otherwise branch to Post-graduation employment section]

edplan7 Does the debt you may have accumulated to help finance your university education affect your decision whether or not to take further education in the first year after you graduate?

- I have no debt
- It does not affect my decision
- It discourages me from taking further education
- It prevents me from taking further education
- I need more education to earn enough to repay it

Post-graduation employment

- emplan1 Do you have employment arranged for after you graduate later this year?
- Yes
 - No, I am looking for work
 - No, I am not looking for work

[If emplan1 = "Yes" branch to emplan2, otherwise branch to Living arrangements section]

- emplan2 Does your job require a degree?
- It requires my specific degree
 - It requires a degree but isn't specific
 - A degree is a help but is not required
 - A degree doesn't matter

- emplan3 Is your job related to the knowledge and skills you learned in your studies at <institution name>?
- Not at all
 - Slightly
 - Moderately
 - Strongly
 - Not sure

- emplan4 Is your employment ...
- a full time job
 - a part time job
 - several part time jobs

- emplan5 Will you have an employer or be self-employed .

- emplan6 Is your job ...
- permanent, as far as you know
 - temporary, with a definite end date
 - temporary, without a definite end date

- emplan7 Is your job ...
- new to you
 - continuation of a job you found while in your program
 - continuation of a job you had before you started your program

- emplan8 What is the main way you found your job?
- workplace experience in your program (co-op, internship, practicum, etc.)
 - other employer contact through your program
 - job fair or recruiters at your university
 - university career or employment centre
 - external career or employment centre/agency
 - a jobs web site (e.g., CareerBeacon.com, Workopolis.com, etc.)
 - professor(s)
 - family
 - friends
 - direct contact with the employer
 - emplan8txt other way (please specify:) _____

emplan9 What are your anticipated gross **monthly** earnings from your job, before deductions for taxes and other things? If you have several jobs arranged include the total for all of them.
Monthly gross earnings: \$ _____ Unsure

emplan10 Is your job in Canada? Yes No
[If emplan10 = "Yes" branch to emplan11, otherwise branch to emplan12]

emplan11 In which province? [pull down list of provinces]

emplan11txt In which country? _____

emplan12 How satisfied or dissatisfied are you with your post-graduation employment?
 Very dissatisfied Dissatisfied Satisfied Very satisfied

Living arrangements

live1 Where are you currently living?
 In on-campus housing (university residence, dorm, etc.)
 With parents, guardians or relatives
 In rented off-campus housing shared with others
 In rented off-campus housing on your own
 In a home you own
livetxt Other (please specify) _____

[If live1 <> "In on-campus housing" branch to live2, otherwise branch to live3]

live2 Would you prefer to live in on-campus housing if you had the choice?
 Yes No

live3 What is your marital status?
 Single
 Married or living with my partner
 In a relationship other than married or living with my partner
 I prefer not to answer

live4 Do you have children? Yes No
[If live4 = "Yes" branch to live5, otherwise branch to Transportation to campus section]

live5 How many up to age 5? _____

live6 How many age 5 to 11? _____

live7 How many 12 or older? _____

Transportation to campus

- comm1** At present, what method of transportation do you use most often to get to campus?
- Vehicle (alone)
 - Vehicle (with others or in a car pool)
 - Public transportation
 - Walk
 - Bicycle
- commtxt** Other (please specify): _____
- Don't attend the campus

Disabilities/ Impairments

Do you have any of the following disabilities/ impairments? Select all that apply.

- dis11** I do not have a disability/ impairment

		How often are your daily activities limited by this disability/ impairment?		
		Sometimes	Often	Always
dis1	<input type="checkbox"/> Mobility/ Dexterity	disf1	<input type="checkbox"/>	<input type="checkbox"/>
dis2	<input type="checkbox"/> Hearing	disf2	<input type="checkbox"/>	<input type="checkbox"/>
dis3	<input type="checkbox"/> Speech	disf3	<input type="checkbox"/>	<input type="checkbox"/>
dis4	<input type="checkbox"/> Vision (e.g., blindness, low vision)	disf4	<input type="checkbox"/>	<input type="checkbox"/>
dis5	<input type="checkbox"/> Learning/ Memory (e.g., learning disability)	disf5	<input type="checkbox"/>	<input type="checkbox"/>
dis7	<input type="checkbox"/> Other physical disability	disf7	<input type="checkbox"/>	<input type="checkbox"/>
dis8	<input type="checkbox"/> Neurodivergence (e.g., autism spectrum, attention deficit disorder)	disf8	<input type="checkbox"/>	<input type="checkbox"/>
dis9	<input type="checkbox"/> Mental health condition	disf9	<input type="checkbox"/>	<input type="checkbox"/>
dis12	<input type="checkbox"/> Chronic conditions (e.g., Multiple Sclerosis, Crohn's, Autoimmune)	disf12	<input type="checkbox"/>	<input type="checkbox"/>
dis10	<input type="checkbox"/> Other (please specify)	disf10	<input type="checkbox"/>	<input type="checkbox"/>
distxt	_____			
dis13	<input type="checkbox"/> I prefer not to answer			

Parents' education

What is the highest level of education your parent(s)/guardian(s) have completed?

	meduc Parent/Guardian1	peduc Parent/Guardian2
Less than high school	<input type="checkbox"/>	<input type="checkbox"/>
High school graduate	<input type="checkbox"/>	<input type="checkbox"/>
Some college, CEGEP or technical school (no certificate or diploma)	<input type="checkbox"/>	<input type="checkbox"/>
College, CEGEP or technical school graduate	<input type="checkbox"/>	<input type="checkbox"/>
Some university (no degree or diploma)	<input type="checkbox"/>	<input type="checkbox"/>
Undergraduate university degree (e.g. BA, BSc, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
Professional degree (e.g. law, medicine, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
Graduate degree (e.g. Master's, PhD)	<input type="checkbox"/>	<input type="checkbox"/>
Other Parent/Guardian 1 (please specify) meductxt	_____	
Other Parent/Guardian 2 (please specify) peductxt		_____
Don't know/Not applicable	<input type="checkbox"/>	<input type="checkbox"/>

Ethnicity

Are you ... (check all that apply)

- eth1 Indigenous person of Canada (e.g., status, non-status, Métis, Inuit)
- eth2 Arab (e.g., Saudi, Egyptian, etc.)
- eth3 Black
- eth4 Chinese
- eth5 Filipino
- eth6 Japanese
- eth7 Korean
- eth8 Latin American
- eth9 South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)
- eth10 Southeast Asian (e.g., Cambodian, Indonesian, Laotian, Vietnamese, etc.)
- eth11 West Asian (e.g., Afghan, Iranian, etc.)
- eth12 White/ Caucasian
- eth13 Other (please specify)
- ethtxt _____
- eth14 I prefer not to answer

[If eth1 is checked branch to ab1, otherwise branch to Gender identity section]

Which of the following describes your Indigenous background? (check all that apply)

- ab1 First Nations status
- ab2 First Nations non-status
- ab3 Métis
- ab4 Inuit/ Inuk
- ab5 Other
- ab6 I prefer not to answer

Gender identity

Please select the gender identity/ identities with which you identify. Select all that apply.

- gendi1 Woman (includes cis woman, trans woman, and everyone else who identifies as a woman)
- gendi2 Man (includes cis man, trans man, and everyone else who identifies as a man)
- gendi3 Gender non-conforming
- gendi4 Non-binary
- gendi5 Agender
- gendi6 Questioning
- gendi7 Trans
- gendi8 Two Spirit
- gendi9 Another gender identity (please specify): _____
- gendi10 I prefer not to answer

Sexual orientation

Please select the sexual orientation(s) with which you identify. Select all that apply.

- sexo1 Asexual
- sexo2 Bisexual
- sexo3 Gay
- sexo4 Heterosexual/ straight
- sexo5 Lesbian
- sexo6 Pansexual
- sexo7 Queer
- sexo8 Questioning
- sexo9 Two Spirit
- sexo10 Another sexual orientation (please specify): _____
- sexo11 I prefer not to answer

Comments

Please take this opportunity to comment fully about your overall university experience. Your remarks will provide valuable information to the institution.

negativ Looking back on your experiences as a student, what aspects of your experience at <institution name> have been most negative? How could we have helped or done a better job?

Comments (specify) _____ Don't know

positiv Looking back on your experiences as a student, what aspects of your experience at <institution name> have been most positive?

Comments (specify) _____ Don't know