



Canadian University Survey Consortium
Consortium canadien de recherche sur les
étudiants universitaires

2021 Survey of Graduating Students

This survey is being completed by undergraduates in their last year of study at approximately 30 Canadian universities. We want to learn more about how university contributed to the development of our students and what our students think about their university experience.

If you cannot finish the survey in one sitting, you can close it and return to it using the link in the email we sent you. You will be returned to the page you were on when you closed.

All of your responses are confidential.

shading	description
No shading	Question only in the Graduating survey
	Question in all 3 surveys
	Question in the First Year Survey and the Middle Years Survey
	Question in the Middle Years Survey and the Graduating Survey

- grad1** Do you expect to graduate in 2021?
- Yes, in the Spring
 - Yes, in the Fall
 - Expect to graduate after 2021
 - Do not expect to graduate

Academic history

hist1 In what year did you begin your postsecondary studies? Year: _____

hist2 In what year did you first enrol at <university name>? Year: _____

hist3 Have you transferred to <university name> from another postsecondary institution?
Yes No

hist4 Please choose the letter grade that best reflects your overall average grade:

- A (includes A+, A and A-)
- B (includes B+, B and B-)
- C (includes C+, C and C-)
- D
- F

Since starting your post-secondary education, have you ever interrupted your studies for one or more terms (not including inter-sessions, summer sessions or work terms)? Check all that apply.

- [hist5](#) No
[hist6](#) Yes, due to illness
[hist7](#) Yes, for financial reasons
[hist8](#) Yes, to have/raise children
[hist9](#) Yes, required to withdraw by the university
[hist10](#) Yes, for employment
[hist11](#) Yes, for other family reasons
[hist12](#) Yes, to travel
[hist13](#) Yes, for other reasons (please specify):
[hist13txt](#) _____

As part of your current program, did you participate in any of the following? Please select all that apply.

- [hist14](#) Co-op
[hist15](#) Work experience
[hist16](#) Practicum
[hist17](#) Internship (unpaid)
[hist18](#) Internship (paid)
[hist19](#) Service learning (community service or activities recognized by the university)
[hist20](#) None of the above

Did any of the following delay the completion of your program at <university name>? Please select all that apply.

- [hist21](#) Required courses not available
[hist22](#) Elective courses not available
[hist23](#) Grades
[hist24](#) Financial issues
[hist25](#) Other (please specify):
[hist25txt](#) _____
[hist26](#) None of the above

Activities

Since last September how often have you ...		Never	Occasionally	Often	Very often
act1	attended campus social events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act2	attended public lectures and guest speakers on campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act3	attended campus cultural events (theatre, concerts, art exhibits, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act4	participated in student government (excluding voting in student elections)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act5	participated in student clubs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act6	participated in on-campus student recreational and sports programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act7	attended home games of university athletic teams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act8	participated in on-campus community service/volunteer activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
act9	participated in off-campus community service/volunteer activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[If act8 and act9 <> "Never" branch to act10, otherwise branch to act11]

act10 During an average week how many hours do you spend in community service/volunteer activities? Hours: ____

During an average week in the current term, about how many hours do you spend on the following academic activities?

act11 In scheduled classes, labs, seminars and tutorials (hours per week): ____

act12 Academic work outside of class time (hours per week): ____

Employment

work1 Excluding work related to a co-op program are you employed during the current academic term?

- Yes, off campus
- Yes, on campus
- Yes, both off campus and on campus
- No, but I am looking for work
- No, and I am not looking for work

[If work1= "Yes ..." branch to work2, otherwise branch to the Professors section.]

work2 On average, how many hours per week are you employed in this work? _____

work3 What impact has this employment had on your academic performance?

- Very negative
- Somewhat negative
- No impact
- Somewhat positive
- Very positive

Professors

Please indicate your level of agreement or disagreement with the following statements about your professors.

		Strongly disagree	Disagree	Agree	Strongly agree
prof1	Most of my professors ... are reasonably accessible outside of class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof2	take a personal interest in my academic progress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof4	encourage students to participate in class discussions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof5	are well organized in their teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof6	seem knowledgeable in their fields	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof7	communicate well in their teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof8	are intellectually stimulating in their teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof9	provide useful feedback on my academic work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof10	provide prompt feedback on my academic work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof12	are consistent in their grading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

		Strongly disagree	Disagree	Agree	Strongly agree	No basis for opinion
prof13	Most of my professors ... treat students the same regardless of gender	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof14	treat students the same regardless of race	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
prof15	look out for students' interests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Regardless of how well you think your professors did, which three statements do you think are the most important? prof18 _____ prof19 _____ prof20 _____					
		Yes, all courses	Yes, most courses	Yes, some courses	No courses	
prof16	Were you given the chance to evaluate the quality of teaching in your courses?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Considering all of your professors and courses please indicate your level of agreement or disagreement with the following statement.

		Strongly disagree	Disagree	Agree	Strongly agree
prof17	Generally, I am satisfied with the quality of teaching I have received	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Staff

Please indicate your level of agreement or disagreement with the following statements.

		Strongly disagree	Disagree	Agree	Strongly agree	No basis for opinion
staff1	Most teaching assistants in my academic program are helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
staff2	Most university support staff (e.g., clerks, secretaries, etc.) are helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Growth and development

How much has your experience at <university name> contributed to your growth and development in the following areas?

		None	Very little	Some	Much	Very much
dv1	Thinking logically and analytically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv2	Mathematical skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv3	Dealing successfully with obstacles to achieve an objective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv4	Thinking creatively to find ways to achieve an objective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv5	Understanding abstract concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv6	Speaking to small groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv7	Speaking to a class or audience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv8	Writing clearly and correctly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv9	Reading to absorb information accurately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv10	Listening to others to absorb information accurately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv11	Ability to find and use information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv12	Second or third language skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv13	Skills for planning and completing projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv14	Effective study and learning skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv15	Working independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv16	Cooperative interaction in groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv17	Computer literacy skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv18	Persistence with difficult tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv19	Entrepreneurial skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv20	Skills and knowledge for employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv21	Ability to lead a group to achieve an objective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv22	Knowledge of career options	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dv23	Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

dvl24	Ability to evaluate your own strengths and weaknesses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl25	Ability to interact with people from backgrounds different from your own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl26	Appreciation of the arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl27	Spirituality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl28	Time management skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl29	Moral and ethical judgment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dvl30	Understanding Indigenous worldviews, experiences, issues, and peoples of Canada	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Regardless of how well you think your university did, which three areas do you think are the most important? dvl1st _____ dvl2nd _____ dvl3rd _____

Expectations and experience

		Exceeded	Met	Fallen short
exp18	Has <university name> exceeded, met or fallen short of your expectations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Overall evaluation

Please indicate your level of satisfaction or dissatisfaction with <university name> in the following areas.

		Very dissatisfied	Dissatisfied	Satisfied	Very satisfied
eval1	opportunities to develop lasting friendships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval2	availability of information about career options in your area of study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval3	concern shown by the university for you as an individual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval4	the overall quality of the education you have received at this university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval5	opportunities to enhance your education through activities beyond the classroom (e.g., undergraduate research, service-learning)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval13	Opportunities to participate in international study or student exchanges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval6	opportunities to become involved in campus life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval7	personal safety on campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval8	your university's commitment to environmental sustainability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate your level of agreement or disagreement with the following statements.

		Strongly disagree	Disagree	Agree	Strongly agree
eval10	I have received good value for money at this university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eval11	I feel as if I belong at this university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

		Strongly disagree	Disagree	Agree	Strongly agree	Not applicable/ did not participate
idg1	Indigenous course content has enriched my university experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
idg2	Participation in Indigenous activities or events has enriched my university experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

eval14 How likely is it that you would recommend <university name> to a friend or family member?
 0 Not at all likely through to 10 Extremely likely

[If eval14 =< 6 branch to eval14txt, otherwise branch to the Goal development section.]

Please explain why you gave a rating of [EVAL14] out of 10 for recommending this university.
 eval14txt _____

Goal development

goal2 Have you changed your major or program of study since you began your postsecondary studies? Yes No

After you have completed your undergraduate studies do you intend to:

goal3 apply to a professional program (e.g., Medicine, Law, etc.) Yes No Unsure

goal4 apply to graduate school Yes No Unsure

goal5 Which of the following best describes your career plans?

I have a specific career in mind

I have several possible careers in mind

I have some general ideas but I need to clarify them

I am unsure, but I want to develop a career plan

I am not thinking about a career at this stage of my studies

goal6 How well do you know the career options your program or intended program could open for you?

Very well

Fairly well

Only a little

Not at all

Please indicate what steps if any you have taken to prepare for employment/your career after graduation. Please choose all that apply.

- goal7 Talked with professors about employment/career
 goal8 Talked with parents/family about employment/career
 goal9 Talked with friends about employment/career
 goal10 Created resume, CV, e-portfolio, or on-line profile (e.g. LinkedIn)
 goal12 Attended an employment fair
 goal13 Met with a career counsellor
 goal14 Worked in my chosen field of employment
 goal15 Volunteered in my chosen field of employment
 goal16 I have a career mentor
 goal17 None of the above

Services

Since September 2020, please indicate which of the following services you have used and how satisfied you are with the ones you have used.

			Satisfaction if service used				
			Used	Very dissatisfied	Dissatisfied	Satisfied	Very Satisfied
srv1	Services for Indigenous students	<input type="checkbox"/>	srv1sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv2	Services for international students	<input type="checkbox"/>	srv2sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv3	Services for students with disabilities	<input type="checkbox"/>	srv3sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv4	University libraries: physical books, magazines, stacks	<input type="checkbox"/>	srv4sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv5	University libraries: electronic resources	<input type="checkbox"/>	srv5sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv6	Employment services	<input type="checkbox"/>	srv6sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv7	Career counselling	<input type="checkbox"/>	srv7sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv8	Personal counselling	<input type="checkbox"/>	srv8sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv9	Academic advising	<input type="checkbox"/>	srv9sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv10	Tutoring	<input type="checkbox"/>	srv10sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv11	Study skills and learning supports	<input type="checkbox"/>	srv11sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv12	Writing skills	<input type="checkbox"/>	srv12sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv13	University residences	<input type="checkbox"/>	srv13sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv14	Advising for students who need financial aid	<input type="checkbox"/>	srv14sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv15	Financial aid	<input type="checkbox"/>	srv15sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv16	Athletic facilities	<input type="checkbox"/>	srv16sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv17	Other recreational facilities	<input type="checkbox"/>	srv17sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv18	University bookstores: physical stores	<input type="checkbox"/>	srv18sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv19	University bookstores: online inventory check, ordering, etc.	<input type="checkbox"/>	srv19sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv20	Campus medical services	<input type="checkbox"/>	srv20sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

srv21	Co-op offices and supports	<input type="checkbox"/>	srv21sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv22	Facilities for university-based social activities	<input type="checkbox"/>	srv22sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv23	Facilities for student associations	<input type="checkbox"/>	srv23sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv24	Computing services help desk	<input type="checkbox"/>	srv24sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv25	Food services	<input type="checkbox"/>	srv25sat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
srv26	Parking	<input type="checkbox"/>	srv26at	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Finances

fin1 How many credit cards do you have? _____

Options 0 through 10, 11 or more

[If fin1 = 0 branch to debt, otherwise fin2.]

fin2 Do you usually pay off the whole balance every month? Yes No

fin3 What is the total unpaid balance on all of your cards? \$ _____ Don't know

Debt

debt Have you acquired repayable debt to finance your university education? Yes No

By repayable debt, we mean money you owe and have to pay back. We are interested in repayable debt that is directly helping to finance your university education, such as tuition, fees, books, but also might include basic living expenses that are incurred while attending university.

[If debt = "Yes" branch to debt1, otherwise branch to the Income section.]

Please enter the approximate amount of debt from each source, in Canadian dollars.

Repayable debt from government student loans: debt1 debt1amt \$ _____

Repayable debt from loans from financial institutions: debt2 debt2amt \$ _____

Repayable debt from loans from parents/family: debt3 debt3amt \$ _____

Repayable debt from other sources: debt4 debt4amt \$ _____

Income

Thinking about the current academic year, please indicate which of the following sources of income you are using to help pay for your university education. For each source please provide the approximate amount in Canadian dollars you expect to receive for the current academic year.

Government loan or bursary	inc1 <input type="checkbox"/>	inc1amt \$ _____
University scholarship, financial award, or bursary	inc2 <input type="checkbox"/>	inc2amt \$ _____
Parents, family, or spouse	inc3 <input type="checkbox"/>	inc3amt \$ _____
Loans from financial institution(s)	inc4 <input type="checkbox"/>	inc4amt \$ _____
Co-op program, internship, etc. related to your program	inc5 <input type="checkbox"/>	inc5amt \$ _____
Earnings from current employment on campus	inc6 <input type="checkbox"/>	inc6amt \$ _____
Earnings from current employment off campus	inc7 <input type="checkbox"/>	inc7amt \$ _____
Earnings from summer work	inc8 <input type="checkbox"/>	inc8amt \$ _____
Investment income (bonds, dividends, interest, etc.)	inc9 <input type="checkbox"/>	inc9amt \$ _____
Registered Education Savings Plan (RESP)	inc10 <input type="checkbox"/>	inc10amt \$ _____
Other (please specify)	inc11 <input type="checkbox"/>	inc11amt \$ _____
		inctxt _____

Post-graduation education plans

edplan Do you expect to take further education in the first year or in 2 to 5 years after you graduate? Yes No

[If edplan eq "Yes" branch to edplan1-1, otherwise branch to edplan7.]

	edplan1-1 to edplan6-1	edplan1-2 to edplan6-2	edplan1-3 to edplan3-3		
	1 st year after graduation	2 to 5 years after graduation	Do you plan to take any of the following at your current university?		
			Yes	No	Not sure
Please select all that apply:					
Further undergraduate study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Graduate school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A professional program (e.g., law)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community college/cegep	<input type="checkbox"/>	<input type="checkbox"/>			
Technical/vocational school	<input type="checkbox"/>	<input type="checkbox"/>			
Other formal education	<input type="checkbox"/>	<input type="checkbox"/>			

[If Further undergraduate study selected and At current university <> Yes]

What other university is your preferred choice for further undergraduate study?

edplan1txt _____

[If Graduate school selected and At current university <> Yes]

What other university is your preferred choice for graduate school?

edplan2txt _____

[If Professional program selected and At current university <> Yes]

What other university is your preferred choice for a professional program?

edplan3txt _____

[If any of edplan1-1 through edplan6-1 are checked branch to edplan7, otherwise branch to emplan1]

- edplan7 Does the debt you may have accumulated to help finance your university education affect your decision whether or not to take further education in the first year after you graduate?
- I have no debt
 - It does not affect my decision
 - It discourages me from taking further education
 - It prevents me from taking further education
 - I need more education to earn enough to repay it

Post-graduation employment

emplan1 Do you have employment arranged for after you graduate later this year?

- Yes
- No, I am looking for work
- No, I am not looking for work

[If emplan1 = "Yes" branch to emplan2, otherwise branch to Living Arrangements.]

emplan2 Does your job require a degree?

- it requires my specific degree
- it requires a degree but isn't specific
- a degree is a help but is not required
- a degree doesn't matter

emplan3 Is your job related to the knowledge and skills you learned in your studies at <university name>?

Not at all	Slightly	Moderately	Strongly	Not sure
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

emplan4 Is your employment

- a full time job
- a part time job
- several part time jobs

emplan5 Will you have an employer or be self-employed .

emplan6 Is your job

- permanent, as far as you know
- temporary, with a definite end date
- temporary, without a definite end date

emplan7 Is your job

- new to you
- continuation of a job you found while in your program
- continuation of a job you had before you started your program

emplan8 What is the main way you found your job?

- workplace experience in your program (co-op, internship, practicum, etc.)
- other employer contact through your program
- job fair or recruiters at your university
- university career or employment centre
- external career or employment centre/agency
- a jobs web site (e.g., CareerBeacon.com, Workopolis.com, etc.)
- professor(s)
- family
- friends
- direct contact with the employer
- other way (please specify:)

emplan8txt

What are your anticipated gross **monthly** earnings from your job, before deductions for taxes and other things? If you have several jobs arranged include the total for all of them.

emplan9

Monthly gross earnings: \$_____ Unsure

emplan10

Is your job in Canada? Yes No

[If emplan10 eq "Yes" branch to emplan11, otherwise branch to emplan12]

emplan11

In which province? [pull down list of provinces]

[Branch to emplan12]

emplan11txt

In which country: _____

emplan12

How satisfied or dissatisfied are you with your post-graduation employment?

Very dissatisfied	Dissatisfied	Satisfied	Very satisfied
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Living arrangements

- live1** Where are you currently living?
- In on-campus housing (university residence, dorm, etc.)
 - With parents, guardians or relatives
 - In rented off-campus housing shared with others
 - In rented off-campus housing on your own
 - In a home you own
- livetxt** Other (please specify): _____

[If live1 <> "In on-campus housing" branch to live2, otherwise branch to live3]

- live2** Would you prefer to live in on-campus housing if you had the choice? Yes No

- live3** What is your marital status?
- Single
 - Married or common law
 - In a relationship other than married or common law

- live4** Do you have children? Yes No

[If live4 eq "Yes" branch to live5, otherwise branch to Commuting section.]

- live5** How many up to age 5? _____
- live6** How many age 5 to 11? _____
- live7** How many 12 or older? _____

Commuting

- comm1** At present, what method of transportation do you use most often to get to campus?
- Vehicle (alone)
 - Vehicle (with others or in a car pool)
 - Public transportation
 - Walk
 - Bicycle
 - Other (please specify below):
- commtxt** _____
- Don't attend the campus

Disabilities/Impairments

Do you have any of the following disabilities/ impairments? Select all that apply.

dis11		<input type="checkbox"/>	I do not have a disability/ impairment			
				How often are your daily activities limited by this disability/ impairment?		
				Sometimes	Often	Always
dis1	<input type="checkbox"/>	Mobility/ Dexterity	disf1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dis2	<input type="checkbox"/>	Hearing	disf2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dis3	<input type="checkbox"/>	Speech	disf3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dis4	<input type="checkbox"/>	Vision (e.g. blindness, low vision)	disf4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dis5	<input type="checkbox"/>	Learning/ Memory (e.g. dyslexia)	disf5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dis7	<input type="checkbox"/>	Other physical disability	disf7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dis8	<input type="checkbox"/>	Attention deficit disorder	disf8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dis9	<input type="checkbox"/>	Mental health condition	disf9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dis12	<input type="checkbox"/>	Chronic conditions (e.g. Multiple Sclerosis, Crohn's, Autoimmune)	disf12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dis10	<input type="checkbox"/>	Other (please specify)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
distxt	_____					

Parental educational attainment

What is the highest level of education your parent(s)/guardian(s) have completed?

	meduc Parent/Guardian1	peduc Parent/Guardian2
Less than high school	<input type="checkbox"/>	<input type="checkbox"/>
High school graduate	<input type="checkbox"/>	<input type="checkbox"/>
Some college, CEGEP or technical school (no certificate or diploma)	<input type="checkbox"/>	<input type="checkbox"/>
College, CEGEP or technical school graduate	<input type="checkbox"/>	<input type="checkbox"/>
Some university (no degree or diploma)	<input type="checkbox"/>	<input type="checkbox"/>
Undergraduate university degree (e.g., BA, BSc, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
Professional degree (e.g., law, medicine, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
Graduate degree (e.g., Master's, PhD)	<input type="checkbox"/>	<input type="checkbox"/>
Other Parent/Guardian 1 (please specify) meductxt	_____	
Other Parent/Guardian 2 (please specify) peductxt	_____	
Don't know/Not applicable	<input type="checkbox"/>	<input type="checkbox"/>

Ethnicity

Are you ... (check all that apply)

- eth1 Indigenous person of Canada (e.g., status, non-status, Métis, Inuit)
- eth2 Arab (e.g., Saudi, Egyptian, etc.)
- eth3 Black
- eth4 Chinese
- eth5 Filipino
- eth6 Japanese
- eth7 Korean
- eth8 Latin American
- eth9 South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)
- eth10 Southeast Asian (e.g., Cambodian, Indonesian, Laotian, Vietnamese, etc.)
- eth11 West Asian (e.g., Afghan, Iranian, etc.)
- eth12 White/ Caucasian
- eth13 Other (please specify)
- ethtxt _____

[If eth1 is checked branch to ab1, otherwise branch to the Comments section.]

Which of the following describes your Indigenous background? (check all that apply)

- ab1 First Nations status
- ab2 First Nations non-status
- ab3 Metis
- ab4 Inuit
- ab5 Other

Comments

Please take this opportunity to comment fully about your overall university experience. Your remarks will provide valuable information to the institution.

negativ Looking back on your experiences as a student, what aspects of your experience at <university name> have been most negative? How could we have helped or done a better job?

Comments (specify) _____ Don't know

positiv Looking back on your experiences as a student, what aspects of your experience at <university name> have been most positive?

Comments (specify) _____ Don't know